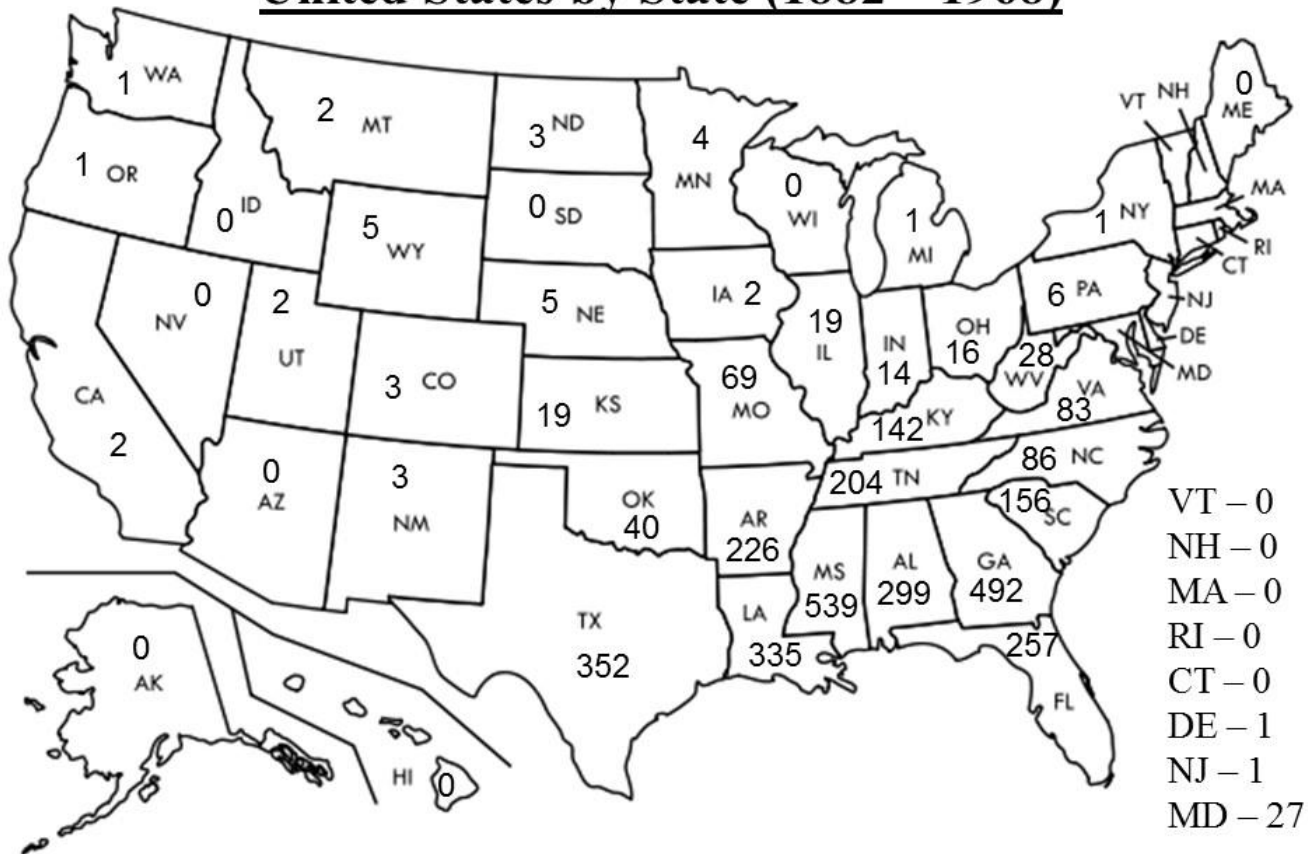


THE PROGRESSIVE ERA (1876 - 1920)

Objective: To examine the contributions of African-American reformers.

Background: In the 1890's lynch mobs murdered over 1,000 African Americans, mainly in the South.

African-American Lynchings in the United States by State (1882 – 1968)



African American Reformers

Ida B. _____



- _____ that used her newspaper *Free Speech* to protest against anti-black _____
- Wells urged African Americans to protest the _____ of three African Americans in _____, TN.
- Wells also urged African Americans to stop riding _____ or shopping in _____ stores.

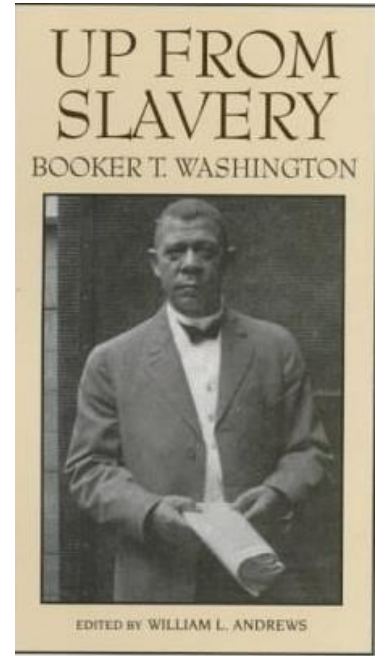
· Ida B. Wells successfully integrated the women's _____ movement when she _____ to walk with the other black women at the _____ of the 1913 Washington suffrage parade.

“OUR country's national crime is lynching. It is not the creature of an hour, the sudden outburst of uncontrolled fury, or the unspeakable brutality of an insane mob.” - Ida B. Wells

Booker T. Washington



- a former _____ that taught himself how to _____
- founded the _____ Institute, still a leading black _____ today
- wrote about his success in his autobiography _____.



- * He stressed living in _____ with whites.
- * He believed that African Americans needed to learn _____ and earn a decent _____ in order to achieve political and social _____.

W.E.B. DuBois



- African American _____, _____ and public speaker
- * DuBois _____ with Booker T. Washington's acceptance of _____.
- DuBois formed the _____ **Association for the Advancement of _____ People** (_____) in 1909 with Jane _____ and Lincoln _____ . (above)



DuBois v. Washington

“When Mr. Washington apologizes for injustice, he does not rightly value the privilege and duty of voting, belittles the emasculating effects of caste distinctions, and opposes the higher training and ambition of our brighter minds...we must unceasingly and firmly oppose him.”

– *W.E.B. DuBois*

“The wisest among my race understand that the agitation of questions of social equality is the extremist folly, and that progress in the enjoyment of all the privileges that will come to us must be the result of severe and constant struggle rather than of artificial forcing.”

– *Booker T. Washington*

George Washington Carver

- _____ and teacher at the _____ Institute
- _____ hundreds of new uses for Southern

Example: _____

