

CAUSE & EFFECT CHART

VOTING IN THE SOUTH (1865-1965)

Directions:

- On the backside of this paper (*draft*), fill out the ‘Cause and Effect Chart’ that you think best shows, in sequence, the different common obstacles many African Americans faced when attempting to vote in the American South.
- Choose **FIVE** obstacles from the word bank below when filling out the chart.
- Briefly explain in point form **what** each obstacle was (*middle section*), and **how** it may have been an **obstacle** in the voting process (*left side*), and **how** many African Americans may have **surpassed** the obstacle (*right side*). Refer to your PowerPoint and film notes, and textbook if needed.
- **Identify** at which of the three levels of ‘oppression’ the obstacle fits by **shading/coloring** each obstacle’s square. (*Example: blue= Individual, red=Cultural, yellow= Societal*)
 - Individual
 - Institutional
 - Societal/Cultural
- **Final Draft**—on a larger piece of poster paper, recreate the chart and include a minimum of **10 illustrations**. **One** illustration for **each** obstacle. **Five** illustrations to show the different forms of **resistance**.

WORD BANK

**Land & Power
Inequalities**

**Ku Klux
Klan**

Jim Crow Laws

Poll Tax

**BLACK
CODES**

**Corrupt Police
Officers & Judges**

Literacy Tests

CAUSE & EFFECT CHART

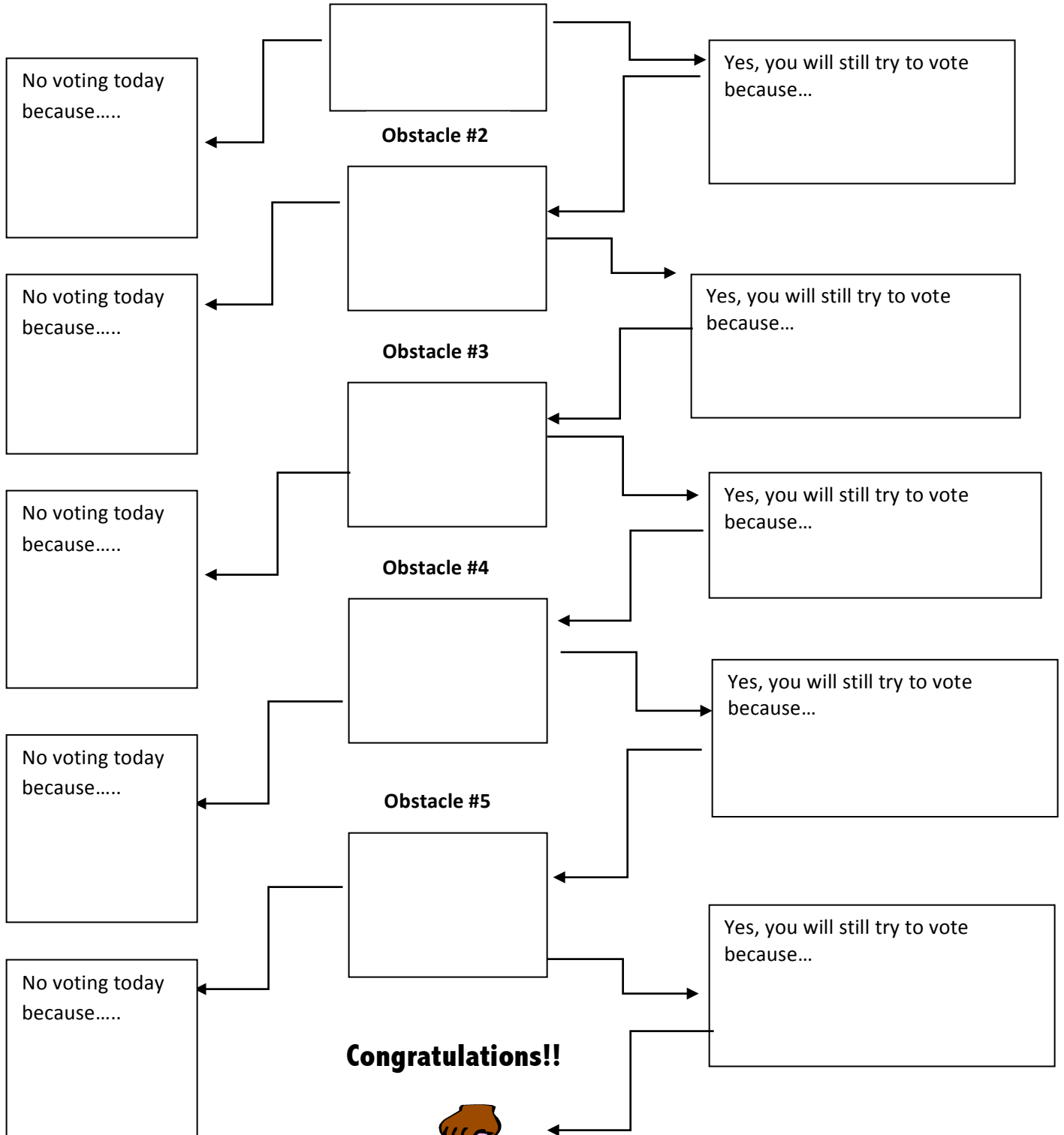
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Name:

Period:



Obstacle #1



Congratulations!!

