

THE FACTORS DIVIDING THE NATION

Directions: Use your textbook, knowledge, or online resources to complete the boxes below. Your goal is to show the major differences between the North and the South. How do they differ in terms of their view on slavery, economy, tariffs, and the Constitution? Draw a **picture** and use **words** to make it very clear what their differences are.



Slavery

	THE NORTH	↗
↙	THE SOUTH	

Economics

	THE NORTH	↗
↙	THE SOUTH	

Tariffs

	THE NORTH	↗
↙	THE SOUTH	

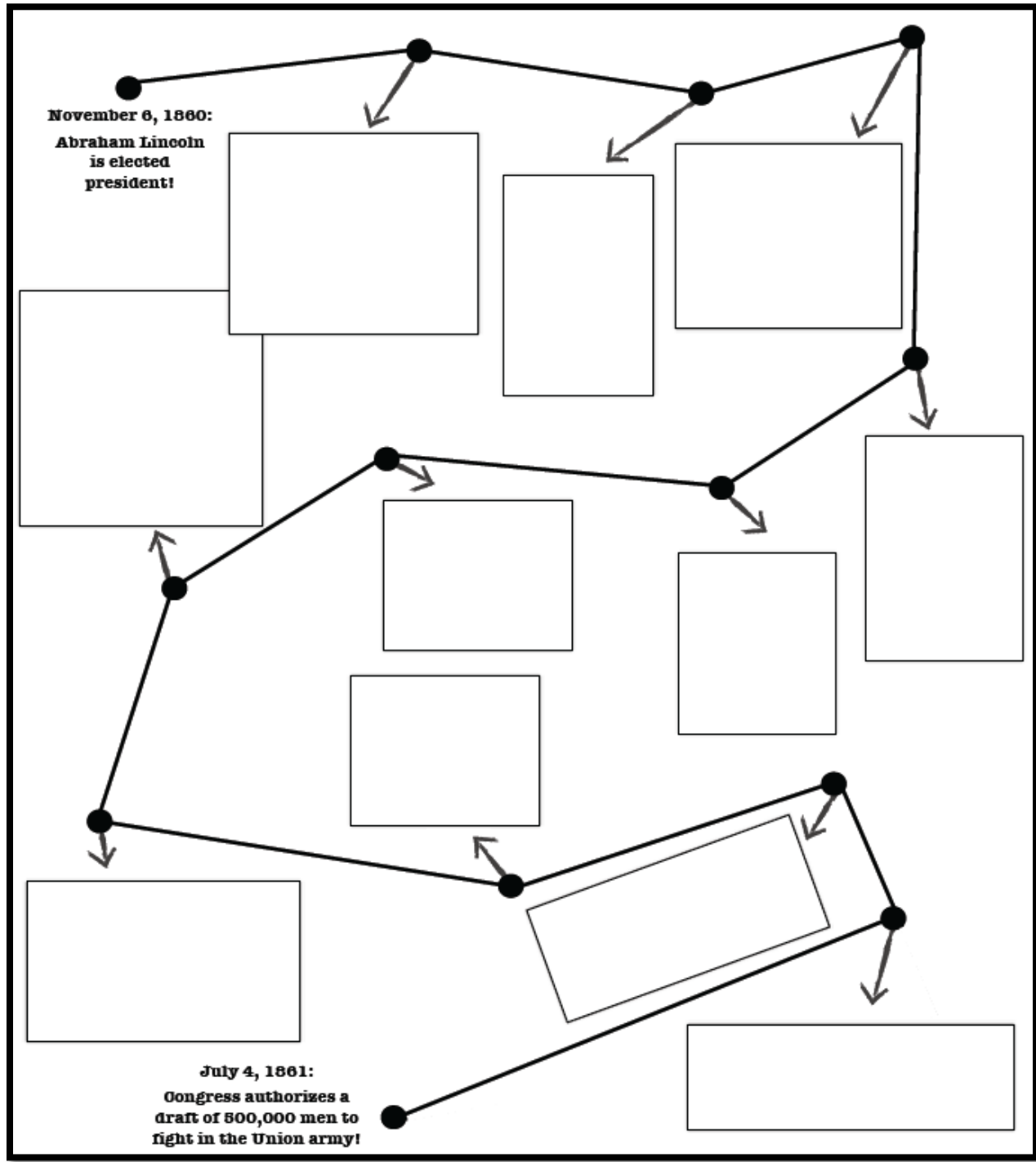
Constitution

	THE NORTH	↗
↙	THE SOUTH	

Ch2.3 Snippets

Timeline of Secession

Directions: Complete the secession timeline below. Conduct your own research and draw each of the Confederate states in their correct order of secession. Write the state abbreviation and the date of secession on each Confederate state.



Ch2.3 Snippets

Free vs Border vs Slave States

Directions: In the Civil War, there are states that seceded, states that remained in the Union, and states that were categorized as Border States. Conduct your research and complete the chart below on the value of the Border States.



STATES THAT REMAINED IN THE UNION		STATES THAT SECEDED
FREE STATES	BORDER STATES	SLAVE STATES
<u>Use abbreviations:</u> _____, _____, _____, _____ _____, _____, _____, _____ _____, _____, _____, _____ _____, _____, _____, _____	<u>Write out the names:</u> _____ _____ _____ _____	<u>Use abbreviations:</u> _____, _____, _____, _____ _____, _____, _____, _____ _____, _____, _____, _____ _____, _____
Which border state do you think was the most important to keep in the Union? Why? _____ _____ _____	How were border states different from... FREE States: _____ _____ _____	To southerners, which border state do you think was the most valuable? Why? _____ _____ _____
_____ _____ _____ _____	SLAVE States: _____ _____ _____	_____ _____ _____
<p>President Lincoln did not publicly call for slavery to end upon the start of the Civil War. Knowing what you now do about the border states, why do you think he did not? What would happen to Washington D.C. (the nation's capital) if the Border States left the Union?</p> <p>_____ _____ _____ _____</p>		

The Anaconda Plan



1.) This is a painting of the Union plan to win the Civil War. This plan was called the **Anaconda Plan**. Based on the picture, what do you think the plan was?

2.) Consult the QR code to the right or your textbook to read about the Anaconda Plan. Was your assumption correct? If not, what was the plan proposed by the **Anaconda Plan**?



Civil War Personalities

Directions: Complete the guided notes on the Civil War personalities below using your background knowledge, textbook, or the associated QR Codes!



My name is Robert E _____ and I led the _____ army, sometimes called the Army of Northern _____. In 1861, President _____ actually offered me the job to lead the _____ army, but I had to decline since I could not bear to fight against my own people. Like the famous Union general, Ulysses S _____, we both graduated from West _____, the prestigious US Military Academy, and we both gained military service in the _____ American War in the 1840s.



My name is Jefferson _____ and I served as President of the _____ States of America during the American _____ War. I was serving as a _____ from Mississippi when Virginia _____, so I resigned my position. As president I was able to build a strong _____, however my inability to secure funds and support from _____ countries was my largest weakness. I was _____ after the war until many northerners who felt bad paid my _____ to have me released.



My name is Thomas _____, but I am most often referred to by my nickname, "_____". I was one of the most famous generals in the Confederacy. It was during the Battle of Bull _____ when my soldiers said that I stood firm "like a _____". General Lee placed great trust in me due to my skill and cunning on the _____. Unfortunately, in 1862 at the Battle of _____, just one year into the war, I was shot by my own _____. This wound led to me catching _____ and I died just a few days later.



Ch2.3 Snippets



My name is Abraham _____ and I was elected _____ of the United States and Commander in Chief of the United States _____ in 1860. I was _____ because of my anti-slavery views. Because of this, many Southern _____ refused to put me on their ballots - and I still _____! Even though I was against slavery, my main _____ was to keep the Union together. However, I made the war fully against slavery with my issuing of the E _____ P _____ in 1862 - this _____ slaves in the C _____ states. I was reelected in _____ and, after the war had ended, a radical southerner named John _____ assassinated me in Ford's Theater.

My name is William _____ and, like Lee and Grant, I also graduated from the _____ Academy. I was often viewed for my _____ tactics, such as my March to the _____, from Atlanta to S _____. I captured Atlanta, the South's _____ city and _____ terminal, then set _____ to clothing mills, factories, and weapon supplies to completely _____ anything of value. After the war I was put in charge of _____ in the west.



My name is Ulysses S _____ and I served as a lower _____ until 1864 when I was appointed as general-in-chief. I was also a graduate of West _____ and gained valuable military experience in the Mexican-_____ war in the 1840s. I was widely respected for my ability to mold new _____ into a formidable fighting force. I had many great victories in the Civil War, most notably at _____, Mississippi which secured Union control of the _____ River. On April _____, 1865, I chased down Confederate _____ Robert E Lee and forced his surrender at Appomattox _____ House in Virginia. It's a shame that only one week later President _____ was assassinated!



A Soldier's Life ...

**THE JOBS SOLDIERS HELD
BEFORE THE WAR...**

**TELL ME
ABOUT...**

**THE AVERAGE AGE OF A
SOLDIER...**

**THE DIVERSITY IN SOLDIERS
(IMMIGRANTS AND BLACK
SOLDIERS)...**

THE FOOD SOLDIERS ATE...



**THE REASONS SOLDIERS
ENLISTED...**



