Unit: Roaring '20s and the Great Depression Lesson: Culture of the '20s & '30s

| Name |  |  |  |
|------|--|--|--|
|      |  |  |  |

| •      | ■ Before 1920 → women's role was very traditional  |  |
|--------|--|--|
| •      | <ul> <li>Married women usually stayed, husbands</li> <li>Women who did work had jobs in "women's professions" →</li> </ul>   | <del></del>  |
| •      | ■ Women who did work had jobs in "women's professions" →   | or domestic work   |
| •      | ■ US entered WW1 → men left their jobs and filled  | them   |
| •      | Jobs in, clerical positions,, tra  | ansportation, and construction   |
| •      | support the family  Women did not want to return to the home.  |  |
| •      | <ul> <li>Businesses were booming → demand for professions</li> </ul>   |  |
| •      | <ul> <li>Typists, secretaries,, filing clerks, office-machine</li> </ul>   | operators, department sales women  |
| •      | Few made it to positions.  |  |
| •      | <ul><li>Majority earned than men in same job.</li></ul>  |  |
| •      | <ul><li>Discrimination and in the workplace</li></ul>  |  |
| :      | wew women emerged  |  |
|        | l C D  |  |
| •      | made easily available.   | duced in the 20s, so businesses and banks  |
| :      | did not have to have  Borrow money and repay it plus fees As Americans purchased items using credit, their   | increased.   |
| •      | As Americans purchased items using credit, their   | increased.   |
| :      | <ul> <li>Borrow money and repay it plus fees</li> <li>As Americans purchased items using credit, their</li> <li>F</li> <li>Danced in clubs</li> </ul>  | increased.   |
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| :      | As Americans purchased items using credit, their  F  Danced in clubs  Behaviors associated with men:  cut short  drank in public  cigarettes   | increased.   |
| :      | As Americans purchased items using credit, their  F  Danced in clubs  Behaviors associated with men:  cut short  drank in public  cigarettes  Visited during Prohibition                     | increased.   |
| :      | As Americans purchased items using credit, their  F  Danced in clubs  Behaviors associated with men:  cut short  drank in public  cigarettes  Visited during Prohibition  Wore new fashions: | increased.   |
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| :      | Behaviors associated with men:   | g, and drinking of women.<br>ceful<br>ld to stricter standards for behavior than         |
| :      | As Americans purchased items using credit, their    F  | g, and drinking of women.<br>ceful<br>ld to stricter standards for behavior than         |
| :      | Behaviors associated with men:   | g, and drinking of women. ceful ld to stricter standards for behavior than" nership.     |
| :      | Behaviors associated with men:   | g, and drinking of women. ceful ld to stricter standards for behavior than" nership job. |

| • | Women spent less time in the home → new machines and technologies made chores less time consuming   |
|---|---|
| • | Washing machine and cleaner   |
| : | Before 1920s, children had to to help make money for the family.  Many were married by 18.  Economic boom → children no longer needed to work  Now they attended and organized activities with friends.  Young children went to because both parents worked.  Children were waiting to get  Adolescent phase changed.  had more freedom → driving  Spent more time with against their parents |
| : | School attendance during the '20s.  Before 1920 → school focused on thebound student  After 1920 → jobs became available  More were offered in high school → training → prepare for industry fields  Number of children increased → did not speak English  Teachers had to teach English  |
| : | Mass culture began in the '20s.  Pittsburgh's KDKA → first commercial station in the US (1920)  1923 → over stations  End of the 1920s → over 12 million homes had a radio  Phonographic recordings could be played in the home.  Listen to current   |
| : | Magazines and newspapers helped people stay current on and  Writers learned how to hook readers by sensational headlines.  Included and news events  Reader's Digest and were founded in the '20s.  |
| : | Movies became a popular form of entertainment.  Americans could day-to-day life.  By 1930 → of Americans attended the movie theater each week  Movies with sound →  |
| : | Dance were popular.  Danced to jazz music for hours  The, the cake walk, the black bottom, and the  sitting → national craze  Who can on the pole the longest   |
| : | Professional became popular.  Radio → people did not have to games  Some athletes overcame struggles → American  Charles most famous "hero" → first person to fly solo across the in 1927   |
| : | Painters: some focused on the of American life; others painted intensely paintings  Writers made the '20s one of the in literary history  Lost:  • ridiculed Americans for  |

|   | •realists   |                                      |                           |                   |
|---|---|--------------------------------------|---------------------------|-------------------|
|   | <ul> <li>critical of</li> </ul>   | , prosperity, and                    | after WW1                 |                   |
| - | Plays had modern  | and family conflict.                 |                           |                   |
| • | Composers combined traditional ele  |                                      | <u>_</u> ·                |                   |
|   |   |                                      |                           |                   |
|   | 1890-1920 $\rightarrow$ hundreds of thousand                                  | MM                                   | I from the                | to Northern       |
| _ | cities  | ds of Afficall Afficilitatis filoved |                           | to Northern       |
|   |   | laws and find jobs                   |                           |                   |
| - | EscapeBy 1930, over 40% of African America                                    | laws and mild jobs                   |                           |                   |
| • | Northern laws not as oppressive, bu   | t still faced sovere                 | ·                         |                   |
| • | Summer 1010 -> 25 urban race  | it still faced severe                | from writes               |                   |
| • | Summer 1919 → 25 urban race<br>W.E.B. DuBois founded the Nationa              |                                      | and of Coloured Books (   | ١:                |
| • |   |                                      | nent of Colored People (_ | ) in              |
| _ | 1909 → fought for the rights of Afric   |                                      |                           |                   |
| • | Led protests in New York against the  |                                      | did da di a 4h 4          | 020-              |
| - | did not pass ant  |                                      |                           | 920s.             |
| • | African Americans still faced discrim   | lination and daily                   | ·                         |                   |
|   | В   | to <b>A</b>                          |                           |                   |
|   | Headed by   | → immigrant t                        | from Jamaica              |                   |
|   | 1919- founded the Universal Negro   | Improvement Association (UN          | IA)                       |                   |
|   | Believed African Americans should f   |                                      |                           |                   |
|   | Encouraged his followers to return t  | to and heli                          | <br>n native Δfricans     | their             |
|   | white oppressors  | and nei                              | p native Arricans         | (11011            |
|   | Blacks in American,   | and African related to his           | Cause                     |                   |
|   |   |                                      |                           |                   |
| • | Support faded because he was<br>Plan failed but did awaken black              | in the US the                        | a desire for              | independence      |
| _ | and a reverence for   |                                      |                           | independence,     |
|   | and a reverence for   |                                      |                           |                   |
|   | H<br>Centered in New York City's  | R                                    |                           |                   |
| • | Centered in New York City's   | neighborhood                         |                           |                   |
| • | Harlem was world's largest black url  | ban in the                           | '20s.                     |                   |
| • | Residents from the South, the West Ignited an explosion of cultural           | Indies,, Pi                          | uerto Rico, and           |                   |
| • | Ignited an explosion of cultural  | and glorification                    | on of African American m  | usic,             |
|   | , literature, and   |                                      |                           |                   |
| • | Economic prosperity, new  | , personal freedoms                  | s, and important developr | nent in the       |
| _ | Lod by well advanted middle alone   | African Americans                    |                           |                   |
| • | Led by well-educated, middle-class and Their works reflected what it was like |                                      | 2 4/0                     | rld               |
|   | Their works reflected what it was lik   | Ke to beiii                          | a wo                      | iiu.              |
| • | Claude McKay, Jean Toomer, was movement                                       |                                      | , Countee Cullen, Zora    | Neal Hurston      |
| • | was movement  | 's best known poet.                  |                           |                   |
| • |   | was performed in 1921 ar             | nd many songs became po   | pular with whites |
|   |   |                                      |                           |                   |
|   | J   | Ain the early 1900                   |                           |                   |
| • | Began in  | in the early 1900                    | JS                        |                   |
| - | Spread across the country   |                                      |                           |                   |
| • | Louis, Duke   |                                      |                           |                   |
| • | Most popular music for dancing  |                                      |                           |                   |
| • |   | most famous nightspot                |                           |                   |
| • | Whites-only, but many African Ame   |                                      | ere                       |                   |
| • | Radio stations played jazz, records v   |                                      |                           |                   |
| • |   | ican's greatest composers            |                           |                   |
| • |   | nost influential musicians of jaz    | ZZ                        |                   |
| • | Bessie Smith → "  | _ of the Blues"                      |                           |                   |
|   |   |                                      |                           |                   |

| • | 1927 → highest paid black artist in the  |
|---|--|
| : | Movies were to watch during the Great Depression.  Late 1930s → 65% attended the movies at least once a  Escape the harsh realities of life  Movies now had and  Comedies, musicals,, gangster films   |
| : | Radio sales increased → almost of households had one " Age of Radio" Families spent hours each week listening to their favorite programs. President Franklin D. Roosevelt held to keep Americans informed.   |
| • | 1939 → Hindenburg, a German, crashed in New Jersey Americans expected immediate access to stories  |
| : | Fine Arts and literature were more somber and serious.  Conveyed message about the of character and the democratic values of the American people works programs supported artists → paid to create public art  Created posters, painted murals, taught art  Increased public appreciation of art and promoted positive images of American life  Grant Wood's became one of the most famous paintings of the era. |
| • | Songwriters and singers captured the mood of the Great Depression.  Reflected of Americans became popular  |
| • | Americans connected to the   |