

# Effects of Imperialism

Use the following slides (text, videos, cartoons) to help you answer your worksheet.

# Roosevelt Corollary

<https://www.youtube.com/watch?v=D6k9nu8-7oU>

## Roosevelt Corollary:

Watch the videos & study the political cartoons to analyze TR's foreign policy.



Scan the codes to  
learn more about  
Roosevelt's Policy



- 1) What did Roosevelt mean by "Speak Softly and Carry a Big Stick"?
- 2) Where did Roosevelt use this philosophy as president?
- 3) What is the definition of the Roosevelt Corollary?
- 4) According to the first political cartoon, what document is Roosevelt using defend Latin America? Against whom?
- 5) What is Roosevelt's "big stick" according to the second political cartoon (what is he using to influence Latin America)?

# Panama Canal

**Panama Canal:** use the chart, the cartoon, the video, and the map to answer the questions that follow. The chart shows the pros and cons of the two possible canal sites debated before Panama was chosen. The US construction of the canal cost \$387 million and took 10 years.

| Possible Canal Location | Nicaragua  | Panama  |
|-------------------------|--|---|
| Pros                    | <ul style="list-style-type: none"> <li>Recommended by 3 congressional commissions</li> <li>Lowest mountains in the region, less disease, large lake &amp; navigable river</li> <li>Closer to the US</li> <li>6 treaties give the US permission to dig</li> </ul> | <ul style="list-style-type: none"> <li>Shorter distance between coasts</li> <li>Sit favored by Roosevelt</li> <li>Earlier French canal group site for sale</li> </ul>   |
| Cons                    | <ul style="list-style-type: none"> <li>Forcefully lobbied against by representatives of French canal group</li> <li>More volcanoes (although most extinct)</li> </ul>  | <ul style="list-style-type: none"> <li>No permission from Colombia to dig (who control Panama)</li> <li>More disease, higher mountains, fewer navigable rivers, and smaller lake</li> <li>Farther away from US</li> </ul> |



Scan the code to learn more about the Panama Canal

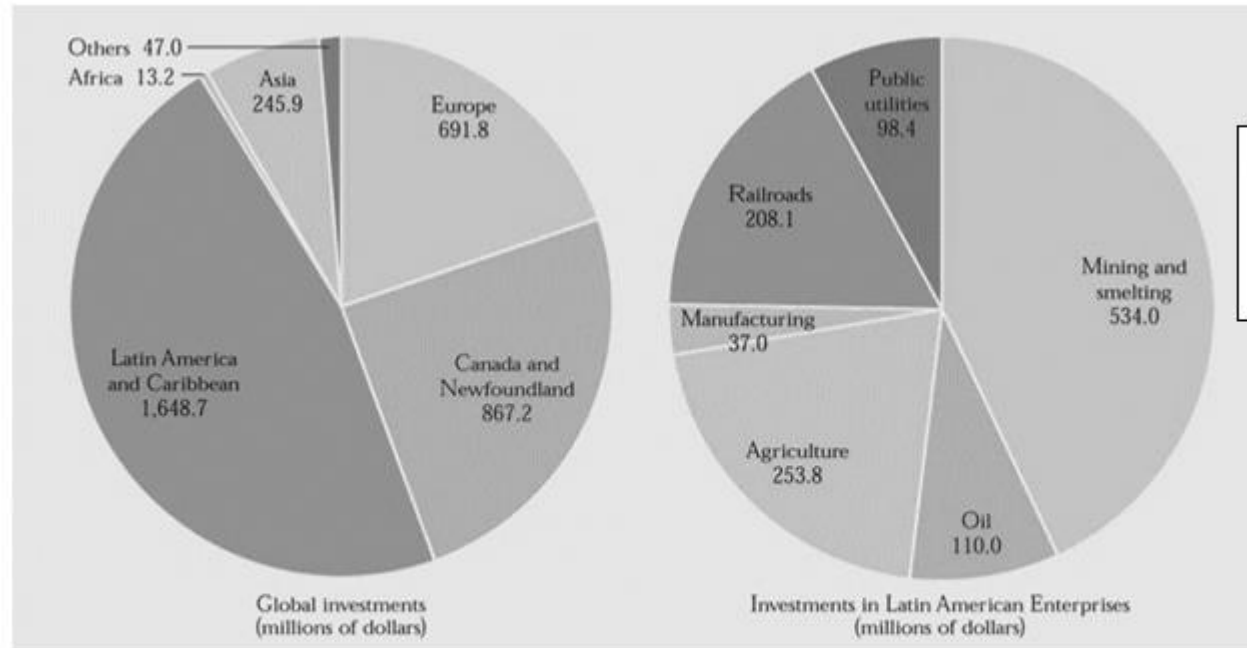


[https://www.youtube.com/watch?v=WR\\_hCMR2Xvc](https://www.youtube.com/watch?v=WR_hCMR2Xvc)

- 6) Based on the chart, do you think Nicaragua or Panama is the better choice? Why do you think we ultimately selected Panama?
- 7) As possible sites for the canal, what do Mexico, Costa Rica, Panama, and Colombia have in common?
- 8) Given that Colombia didn't want us to build the canal, how did we acquire the land? Was it a good decision? Why?
- 9) Do you think the political cartoon is Pro- or Anti- Roosevelt? Why?
- 10) What was the Panama Canal consider such a feat of engineering? How did US overcome some of the obstacles listed on the chart for building a canal in Panama?
- 11) What were the long-term effects of the Panama Canal?

# Dollar Diplomacy

**Dollar Diplomacy:** use the graph and video to answer the questions



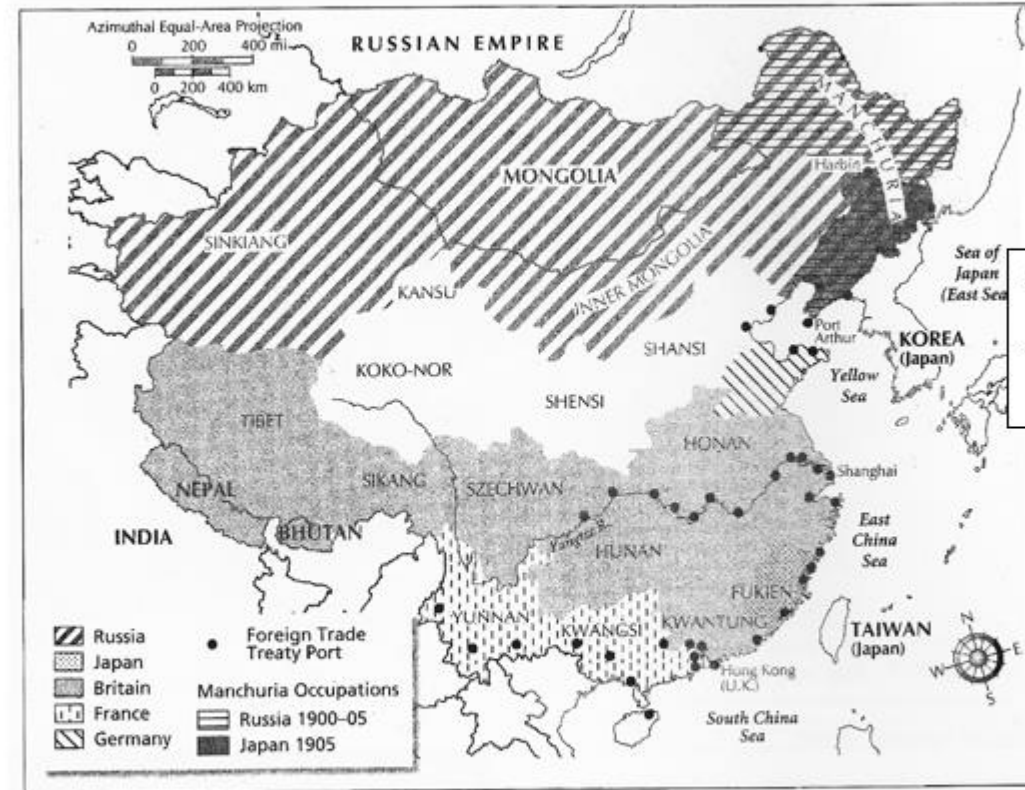
Scan the code to learn more about Dollar Diplomacy

- 12) In what part of the world did the US put the most money in global investments?
- 13) What were the top 2 Latin American enterprises in which American money was invested? Why might this be?
- 14) What was the goal of Dollar Diplomacy & which president supported it?
- 15) In what specific countries did the US intervene under this philosophy and why?
- 16) What was the result of Dollar Diplomacy?

# Open Door Policy

**Open Door Policy:** At the end of the 19<sup>th</sup> Century, China was weak and disorganized—a prime target for imperialist countries wanting more territory. Instead of competing against one another nations “carved” China into areas in which each nation would have privileged access to ports, trading, and other rights. The Chinese map became a patchwork of “spheres of influence.”

<https://www.youtube.com/watch?v=9wFjjdMHv2A>



Scan the code to learn more about the Open Door Policy

- 17) Which two European countries had the largest spheres of influence? Which had the smallest?
- 18) What issue might the United States have with the “spheres of influence”?
- 19) Describe the “Open Door Policy” that was insisted on by John Hay. Why would the US demand this?
- 20) What was the result of the Open Door Policy?
- 21) Can the Open Door Policy be considered Dollar Diplomacy? Why or why not?

# Wilson & Pancho Villa

<https://www.youtube.com/watch?v= Jvc1I95jtA>

<https://www.youtube.com/watch?v=CesHr99ezWE>



*I've Had About Enough of This*

Woodrow Wilson & Pancho Villa: use the videos, documents, & the cartoon to answer the questions



Scan the codes to learn more about Wilson's diplomacy & US missions in Mexico



- 22) What does Wilson mean by Missionary Diplomacy?
- 23) Why did Wilson refuse to recognize Huerta's government?
- 24) Why did the US cross into Mexico's borders?
- 25) How does the political cartoon represent Missionary Diplomacy?
- 26) How does Pancho Villa see himself? How do his men view him?
- 27) In your opinion, did Wilson make the right choice to go after Pancho Villa? Why or why not?

## Document E

### Interview with Pancho Villa in the *El Paso Morning Times*, 1915

(As found in Friedrich Katz, *The Life and Times of Pancho Villa*. Stanford, CA: Stanford University Press, 1998, p. 523.)

Never had I doubted the justice of our cause. Through twenty-two years of fighting for what I believe to be the cause of liberty, of human liberty and justice. When I was young I took cognizance of the great injustices being done to the great mass of my compatriots. I too was a victim of that oppression. In my roughness I saw fifteen million people who were being oppressed under the cruel talons, and that millions had to suffer for the few who became rich and lived luxuriously. I saw and felt that very deeply, even when I was in prison. I solemnly swore that I would escape, attack that system, and punish it severely, as severely as I could.

## Document D

### Interview by Irish Newspaper Correspondent with Pablo López, One of Villa's Men, Who Was Captured After the Raid on Columbus, New Mexico, 1916

(*El Paso Herald*, May 25, 1916. As found in Friedrich Katz, *The Life and Times of Pancho Villa*. Stanford, CA: Stanford University Press, 1998, pp. 560, 576.)

"Ah," said López, "you are not then a gringo. Well, that makes a little difference; you have revolutions in your own land. Is it not so? Yes, my friends keep me posted on outside news. If it was not for them I would starve. . . . Yes, since it is you, I might talk a little. . . . I do not care to say much about Santa Ysabel. You know that was different from fighting armed men in Columbus but you can imagine perhaps that when you are the devoted slave of a great leader you obey orders.

"Even so, things might not have gone as they did if it had not been that there were other jefes [bosses] there among whom there was a spirit of devilry. Perhaps we would have been content with only the Americans' clothes and money.

"But Señor, they started to run and then our soldiers began to shoot. The smell makes our blood hotter. The excitement and—ah well, Señor, it was all over before I realized it. Yes, I was sorry when I had time to cool down and reflect. . . .

"I am only a poor ignorant peon, Señor. My only education was gained in leading oxen and following the plow. However, when the good Francisco Madero rose in arms against our despotic master, I gladly answered his call.

"We all knew Pancho Villa—and who did not? His exploits are recounted nightly at every fireside. He was the object of worship of all who were ground under the heel of the oppressor.

"When the call came, I was one of the first to join him and have been his faithful follower and adoring slave ever since. . . . I am bound for Santa Rose [Chihuahuan execution site] when I am able to walk there. I would much prefer to die for my country in battle, but if it is decided to kill me, I will die as Pancho Villa would wish me to—with my head erect and my eyes unbandaged and history will not be able to record that Pablo López flinched on the brink of eternity."

# Insular Cases & Modern Effects of Imperialism

**Insular Cases and Modern Effects of Imperialism:** Watch the video to answer the questions below. *Fair warning:* this video is PG-13, but it has been edited.



- 28) What did the Insular Cases decide for US Territories?
- 29) When have they been cited in recent history?
- 30) How are the US territories of Guam and American Samoa affected today by the Age of Imperialism?

<https://www.youtube.com/watch?v=CesHr99ezWE>