

## Primary Document Analysis: Ch2.1 Religion and Reform



# HIPPO Analysis

Primary Source \_\_\_\_\_

	Inference: what's your under-the-surface answer?	Evidence: what quotes prove your answer?
<p><b>H</b>istorical Context</p> <p>What was happening when the author wrote the document?</p>		
<p><b>I</b>ntended Audience</p> <p>Who does the author expect to inform or influence? How does this impact the message?</p>		
<p><b>P</b>oint of View</p> <p>Who is the author? How did his/her background impact written perspective?</p>		
<p><b>P</b>urpose</p> <p>Why did the author create this source?</p>		
<p><b>O</b>utside Information</p> <p>What specific historical info besides the document can you connect to the document? How does it better help you understand this document?</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	

### HIPPOing Phrases in your Notebook / Essay

- Historical context:
  - "the historical context of this document is \_\_\_\_\_"
- Intended Audience:
  - "the author's intended audience was \_\_\_\_\_" and "is shown by \_\_\_\_\_"
- Purpose:
  - "the author's purpose in writing was to \_\_\_\_\_" and "is shown by \_\_\_\_\_"
- Point of View:
  - "the author's point of view in this document was \_\_\_\_\_" and "is shown by \_\_\_\_\_"
- Outside Information:
  - What other historical examples/ideas/events/issues from the document's time period help explain its creation or the ideas that motivated it? Stay within the time period of the document.