

US History Orientation Day 2 Sources

Name: Period: Date Assigned:

Work must be fully complete for full credit (no partial credit for incomplete work).

- | | | | | | | |
|---|-------|-----------|---|---|---|---|
| <input type="checkbox"/> Cover Sheet | | _____ / 4 | 3 | 2 | 1 | 0 |
| <input type="checkbox"/> Reading Primary Sources (color it) (2 pages) | | _____ / 4 | 3 | 2 | 1 | 0 |
| <input type="checkbox"/> Primary vs Secondary Sources (2 pages) | | _____ / 4 | 3 | 2 | 1 | 0 |
| <input type="checkbox"/> Scoot & Writing Activity (2 pages) | | _____ / 4 | 3 | 2 | 1 | 0 |

Total / 16



Bellringer (write a summary of today's bellringer). **One sentence/phrase = zero credit**

Title: _____

Summary: _____

Exit Ticket (Use full sentences. **One sentence/phrase = zero credit**).



Question: What is the difference between a primary and a secondary source? Give examples of both.

Response: _____

Work must be fully complete for full credit.

Excused Absence (1 class to catch up); **Tardy** (lose 3 participation points); **Truant** (no make-up allowed);

Work must be submitted at **the start** of the class after it was assigned for full credit. **Late work = 50% credit within one week (3 classes maximum)** of the due date. Students must come to me to request permission to submit work that is more than one week late and **must have a valid reason** for being so late. No request/no valid reason = no late submission. **Absolutely no late work will be accepted after a grading period (e.g. 6 week grades).**

***Participation: 3 points** will be deducted for non-academic behavior such as low levels of participation or attention, sleeping, excessive chatting, phone use, eating, being off-task, profanity, tardiness, classroom disruption or insubordination.