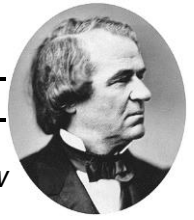


Name
Date



The Reconstruction Battle & Awful Andy

OBJECTIVE-SWBAT *analyze the conflict between Congress and the President in order to draw conclusions regarding the impact of opposing strategies obstructing successful Reconstruction.*

PBS-American Experience Reconstruction

VIDEO DRILL!!!

Directions- Before the video, read each of the following questions. Answer the questions as the video provides the information. If you miss a question, do not copy from a neighbor, but instead, continue watching the film. We will review the questions at the completion of the film.

Uncertainty

1. In his first post-Civil War speech, what did President Lincoln say that angered many Americans?

2. Identify the concerns of each group following the Civil War:
 - a. Overall Crisis-Who will rule in the South? Who will control the Federal Government? How much Freedom will African Americans have?
 - b. Former Confederates-
 -
 -
 -
 - c. President Andrew Johnson (Tenn.-former slave owner)
 -
 -
 -
 -

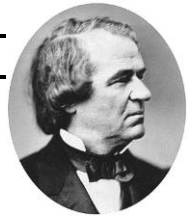
“White Men Alone”

3. Describe Johnson’s Presidential Plan for Reconstruction.
 -
 -
 -

4. What group did President Johnson support? oppose?
 - Support:

 - Oppose:

The Reconstruction Battle & Awful Andy



5. What were the goals of Thaddeus Stevens and the other Radical Republicans?

-
-
-
-

6. Identify the goals/concerns of the Moderate Republicans (most of the party)?

-
-
-

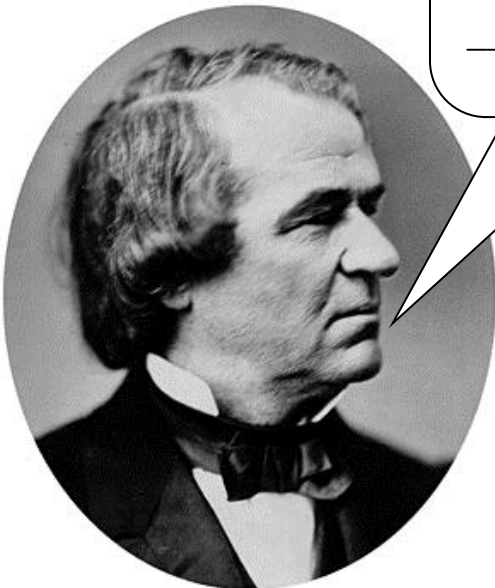
7. Who did President Johnson believe should control the South?

I support _____

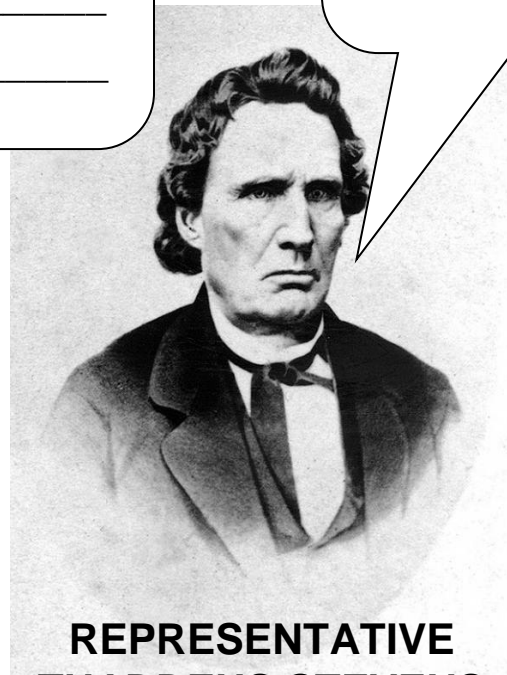
I oppose _____

I support _____

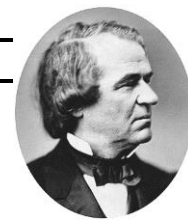
I oppose _____



**PRESIDENT
ANDREW JOHNSON**



**REPRESENTATIVE
THADDEUS STEVENS**

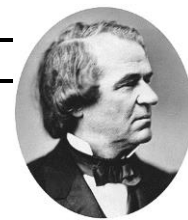


Comparing Reconstruction Plans

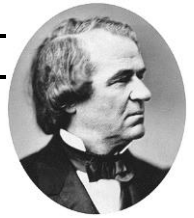
Directions-Fill in the blanks as we read the following chart aloud.

QUESTIONS	PRESIDENTIAL PLANS Lincoln and Johnson	CONGRESSIONAL PLAN Radical Republicans
<p>What constitutional reasons were given to justify reconstruction measures for the former Confederate states?</p>	<p>“The _____ shall have the power to grant _____ for Offenses against the United States...” Constitution, Article II Section 2</p>	<p>“New States may be admitted by the _____ into this Union...” Constitution, Article IV Section 3</p>
<p>What were the objectives of each plan?</p>	<p>That the Confederate states _____ the Union; wanted to heal the nation’s wounds _____ and treat the south leniently</p>	<p>That the Confederate states _____ the Union, but had also committed “state suicide;” Congress wanted to _____ the South</p>
<p>What had to happen in order for the Confederate states to come back into the Union? Who could participate in these processes?</p>	<p>Lincoln’s _____ (1863) permitted a state to join the Union when ___ of its residents who had voted in 1860 _____ to the Union. Johnson followed a similar plan. States had to _____ their ordinance [law] of secession, _____, and refuse to pay Confederate government debts in order to return to the union.</p>	<p>The _____ of 1864, (vetoed by Lincoln) wanted the Confederate states to abolish slavery and delay Reconstruction until _____ of each state’s white males took a loyalty oath. Under the _____, states were required to ratify the 14th Amendment and later the 15th Amendment before being _____ to the Union. New state constitutions had to be written guaranteeing _____.</p>

The Reconstruction Battle & Awful Andy



QUESTIONS	PRESIDENTIAL PLANS Lincoln and Johnson	CONGRESSIONAL PLAN Radical Republicans
<p>What provisions were made for punishing former rebels?</p> <p>Which former rebels would be punished?</p>	<p>Lincoln granted a full pardon to all Southerners (except _____ and a few others) who would _____ to the Constitution and accept federal laws ending slavery.</p> <p>Johnson issued a complete pardon to all rebels except _____ whom _____ whom he pardoned on an individual basis.</p>	<p>The Reconstruction Acts of 1867 divided the former Confederacy (with the exception of already reconstructed Tennessee) _____ . Union troops were stationed in each district to maintain order.</p> <p>Confederate office holders and commissioned officers were _____ .</p>
<p>What provisions were made for African Americans living in the former rebel states?</p>	<p>Slaves were freed at the conclusion of the war in accordance with the _____. However, no voting rights were granted to freedmen.</p>	<p>The 13th, 14th, and 15th Amendments were passed. States had to permit African Americans to vote for delegates to their new state constitutional conventions.</p> <p>The _____ and the _____ were passed over Johnson's veto.</p>
<p>Who would be most likely to control the reconstructed Southern governments under each of these plans?</p>		

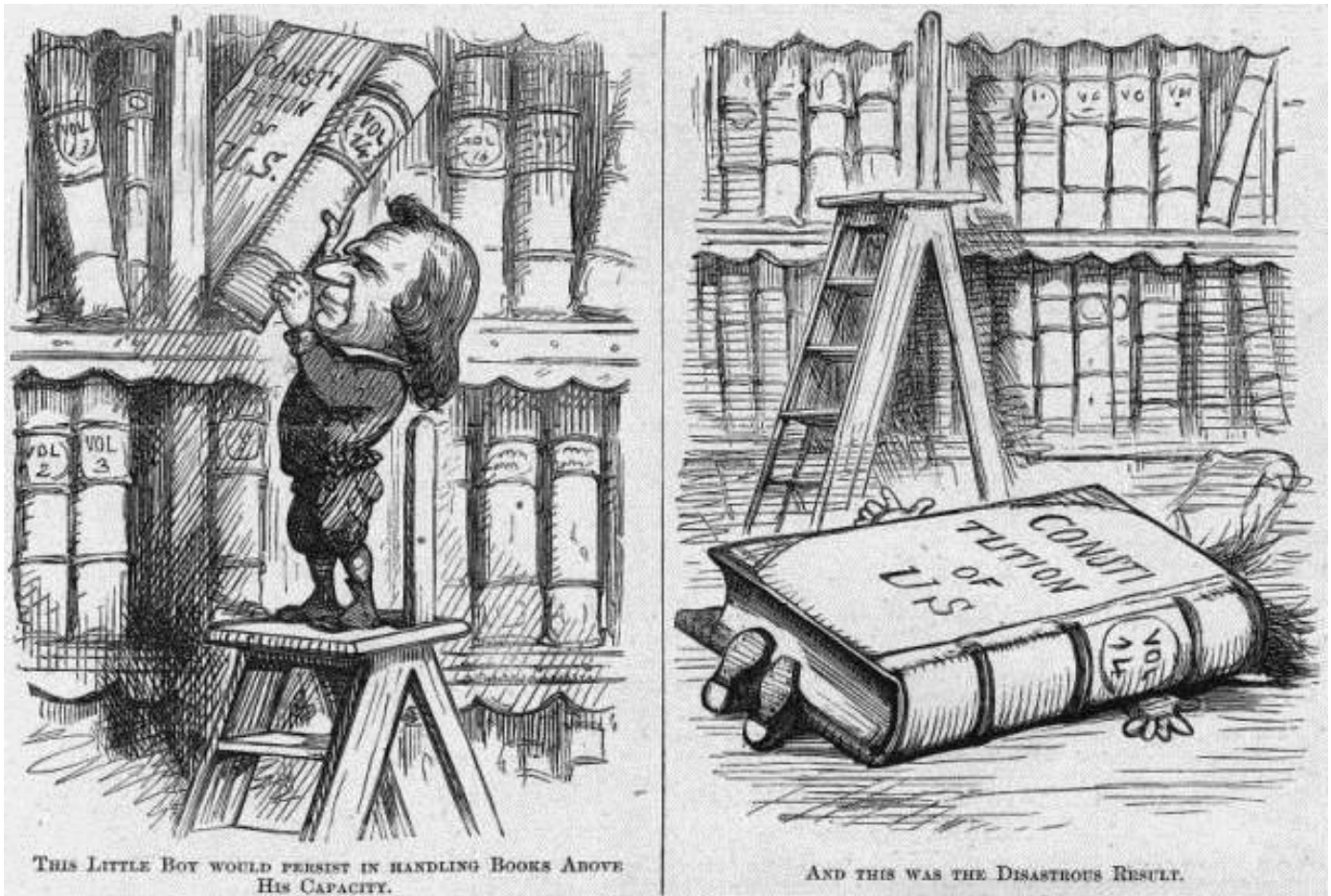


ANDREW JOHNSON'S IMPEACHMENT

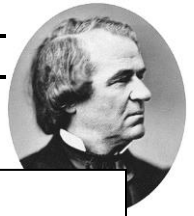
Define:

Impeach-

Analyze:



1. Who is the man in the cartoon?
2. Identify the artist's purpose of the symbols or exaggeration used in the cartoon?
 -
 -
 -
3. According the artist, who is to blame for the man's downfall? EXPLAIN.



Goodbye Andy?

Tenure of Office Act: The Trap is Set

President Johnson Fights Back: A.J. Takes the Bait

The Impeachment: Escape

...celebration or shame?



"FAREWELL, A LONG FAREWELL, TO ALL MY GREATNESS!"