






# Jim Crow Laws Separate and 'Unequal'

Name:

Period:

1.(Slide 4) Based upon the pictures, what were the 'Jim Crow Laws'?

2. (Slide 5) **Identify** any examples you see in the PowerPoint that show '**oppression**', and distinguish at which level it applies: does it happen from individuals, from institutions (companies, etc.) or from society as a whole?

Individual	Institutional	Societal
		

Read each **Jim Crow law** , and answer the two following questions:

- Which law in your opinion appears to be the most limiting? Support your answer.
- Which law surprises you the most or you think is the most bizarre/odd? Explain.







(Slide 7) Which area of life did the Jim Crow law, according to the PowerPoint, arguably had the **most detrimental** effect for African American people? \_\_\_\_\_

What are the possible reasons as to why this area of segregation has been considered the most detrimental?

6. Analyze & Predict: Based upon the 4 sets of following primary sourced photographs (slides 10 – 13)

- What are the differences you are able to discern (see) between the 'non-white' schools and the 'white' schools?
- Predict & describe the impacts these differences could possibly have on the quality of a student's education.

	Differences?	Possible Impacts?
#1		
#2		
#3		
#4		

- Take note of any impacts that you did not see in regards to the Jim Crow Laws and education.

- (Slide 18) **Examining Present Day Education:** Do you think public schools today in America are relatively 'equal'? Support your answer. If not, should they be?

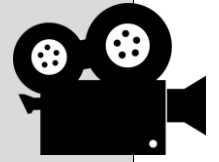
7. (Slide 19) Who was **Homer Plessy**, and what did he do to break a Louisiana law?



8.(Slide 20) PREDICT, WRITE & DISCUSS: Based upon the pictures, what is 'Civil Disobedience'?

Your Answer...

Video Clip Answer...



Analyze the film, and take note of:

- ★ What defines 'Civil disobedience'?
- ★ Examples?
- ★ Important points?

**ANALYZE, WRITE & DISCUSS**

As you examine the following images, write down your answers in the 'Your Guess' section, to the following questions...

- *What do you think these people were resisting or trying to change?*
- *How were they trying to create social change? Methods being used?*

(Slide 24 - After you have analyzed all four images, take note of any answers you did not correctly predict in the 'PowerPoint' section.

<div style="background-color: black; color: white; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">#1</div> <p>Your Guess</p>	<p>PowerPoint Answer</p>	<div style="background-color: black; color: white; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">#2</div> <p>Your Guess</p>	<p>PowerPoint Answer</p>
<div style="background-color: black; color: white; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">#3</div> <p>Your Guess</p>	<p>PowerPoint Answer</p>	<div style="background-color: black; color: white; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">#4</div> <p>Your Guess</p>	<p>PowerPoint Answer</p>

9.(Slide 27) **Predict:** According to Plessy's lawyer, which constitutional law do you think he claimed was being violated? #\_Amendment



- What did the Supreme Court decide? **Circle the verdict:**  
In Favor of Plessy **OR** Against Plessy
- What was the court's reasoning?

10. (Slide 28) **Fill in the blanks:**

- State-sponsored school segregation was declared unconstitutional by the Supreme Court of the United States in 1954 \_\_\_\_\_ V. \_\_\_\_\_ of \_\_\_\_\_.
- Generally, the remaining Jim Crow laws were overruled by the \_\_\_\_\_ Act of 1964 & the \_\_\_\_\_ Act of \_\_\_\_\_.

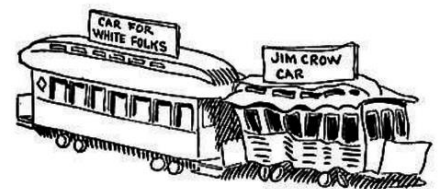
11. (Slide 30) **ANALYZE & WRITE:**



Analyze the film, and take note in your **T-chart** of:  
 ★ Any examples of '**oppression**', and at which level the example fits.

- How many years did the Jim Crow laws exist in America? \_\_\_\_\_ years
- Why do you think it took this amount of years for the Jim Crow laws to come to an end?

12. (Slide 32) **Analyze Political Cartoons:**



- Identify whether the author was **for or against** the Jim Crow Laws.
- Describe the details in the cartoon that you think support the author's position.

Pro Jim Crow Laws

Against Jim Crow Laws

<b>#1</b>	
<b>#2</b>	
<b>#3</b>	
<b>#4</b>	