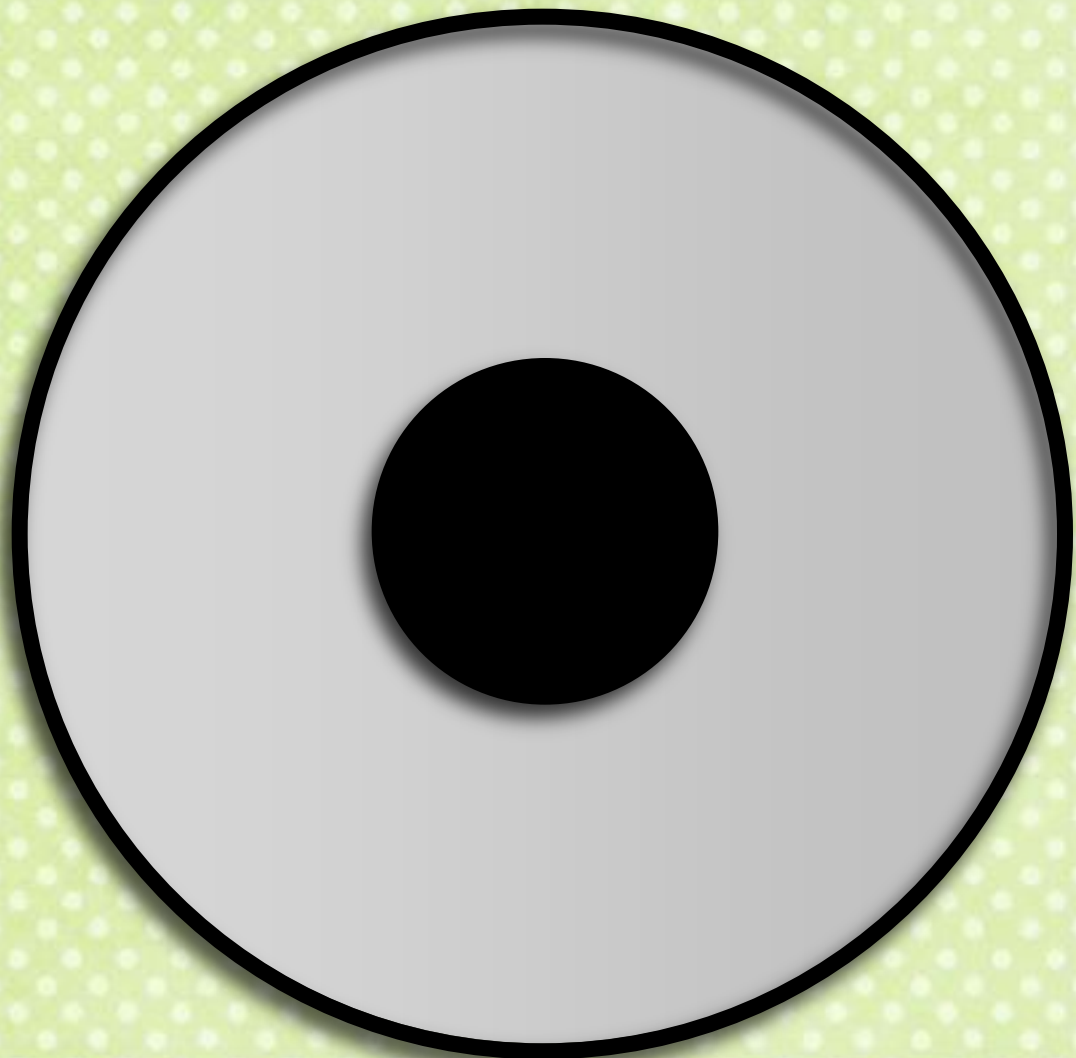


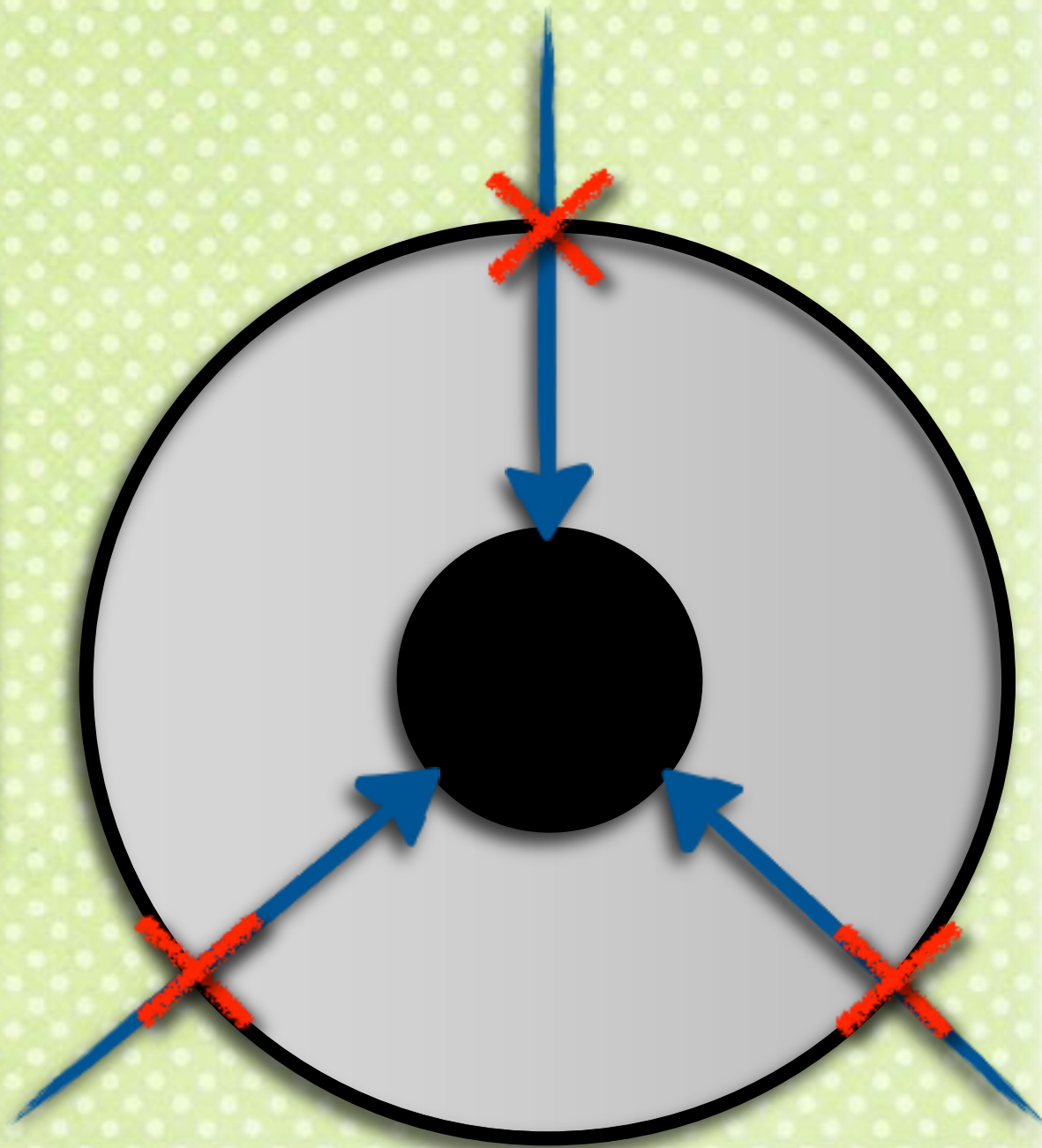
# **SCENARIO:**

**DRAW A LINE THAT  
TOUCHES THE  
CENTER CIRCLE  
WITHOUT  
TOUCHING THE  
OUTSIDE CIRCLE**



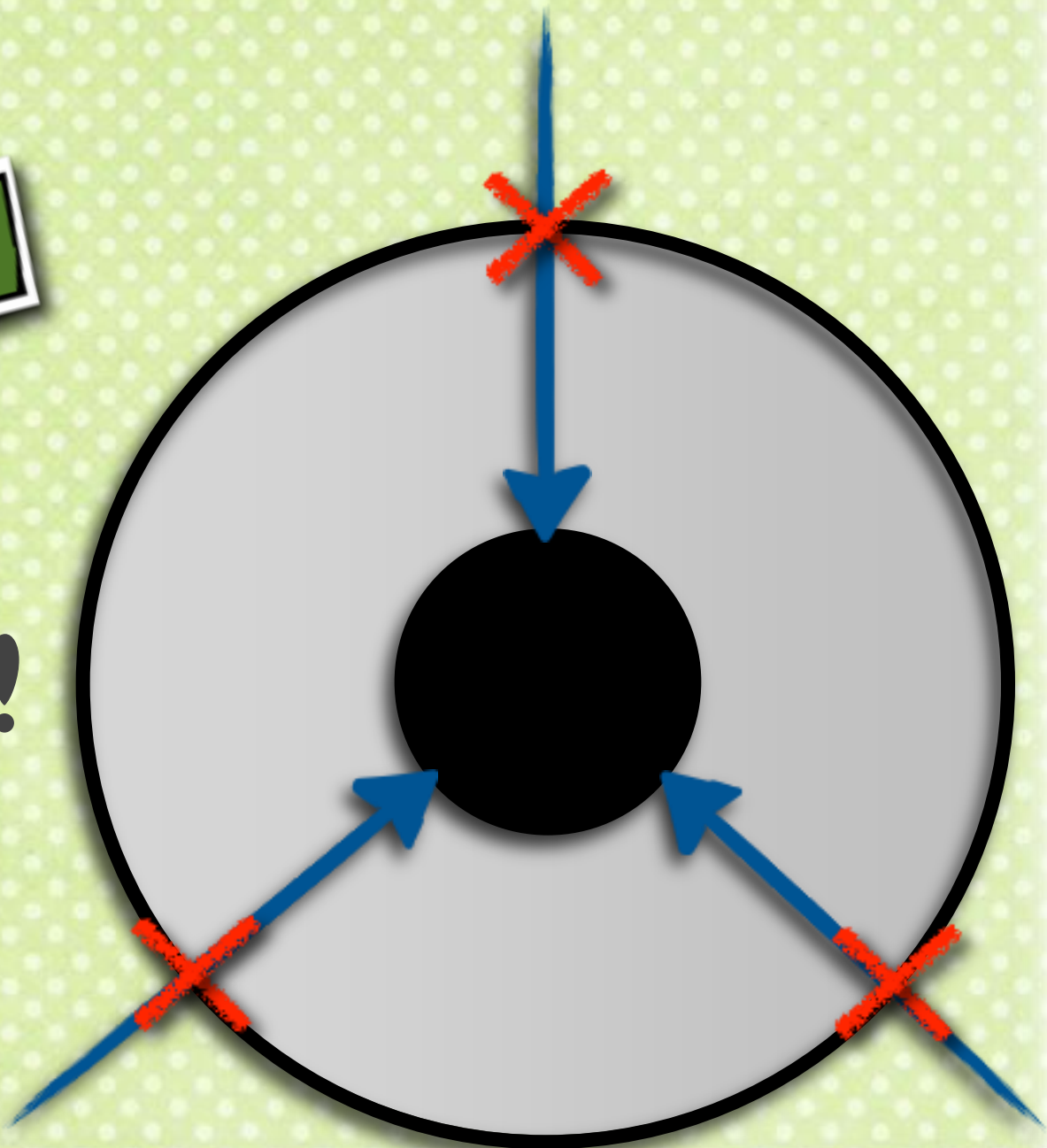
# *SCENARIO:*

**DRAW A LINE THAT  
TOUCHES THE  
CENTER CIRCLE  
WITHOUT  
TOUCHING THE  
OUTSIDE CIRCLE**



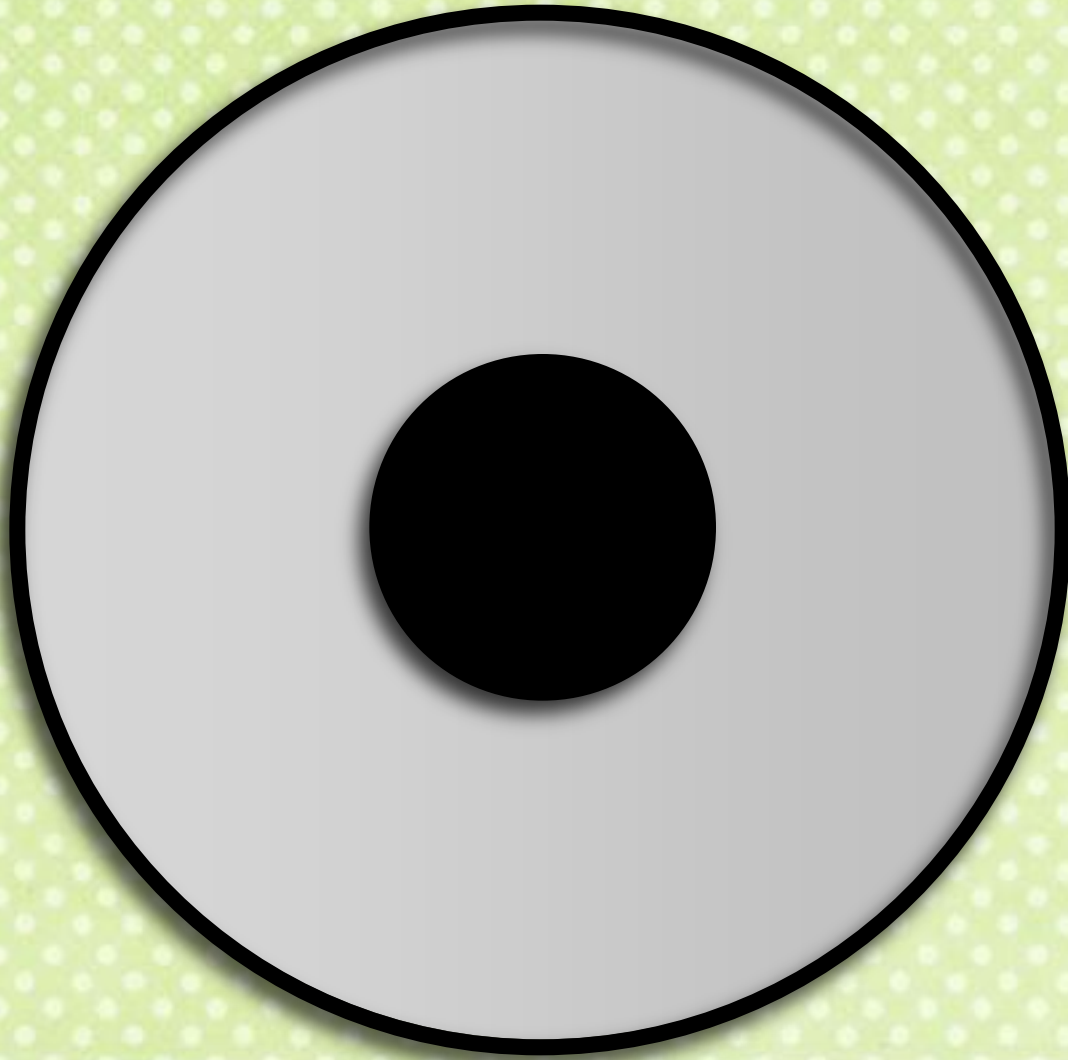
CONCLUSION?

IT'S NOT  
POSSIBLE!



**HERE'S THE DEAL!**

EACH OF THE **CIRCLES** BELOW  
REPRESENT SOMETHING



***HERE'S THE DEAL!*** **THE CENTER CIRCLE**  
**REPRESENTS THE**  
**RIGHTS OF CITIZENS**  
**TO VOTE**

**VOTING**  
**RIGHTS**



***HERE'S THE DEAL!*** **THE SECOND CIRCLE**  
**REPRESENTS**  
**SOUTHERN WHITE**  
**VOTERS**



**HERE'S THE DEAL!**

RECEIPT FOR POLL TAX OF 1900.

If paid on or before Saturday next preceding the first Monday in July, 1901, will entitle the taxpayer, if otherwise qualified, to vote at any election held in this State prior to the first Monday in July, 1902.

No. 421 Office of Collector of Paul Whelan County, Ark.

RECEIVED, this 27 day of Jan 1901,

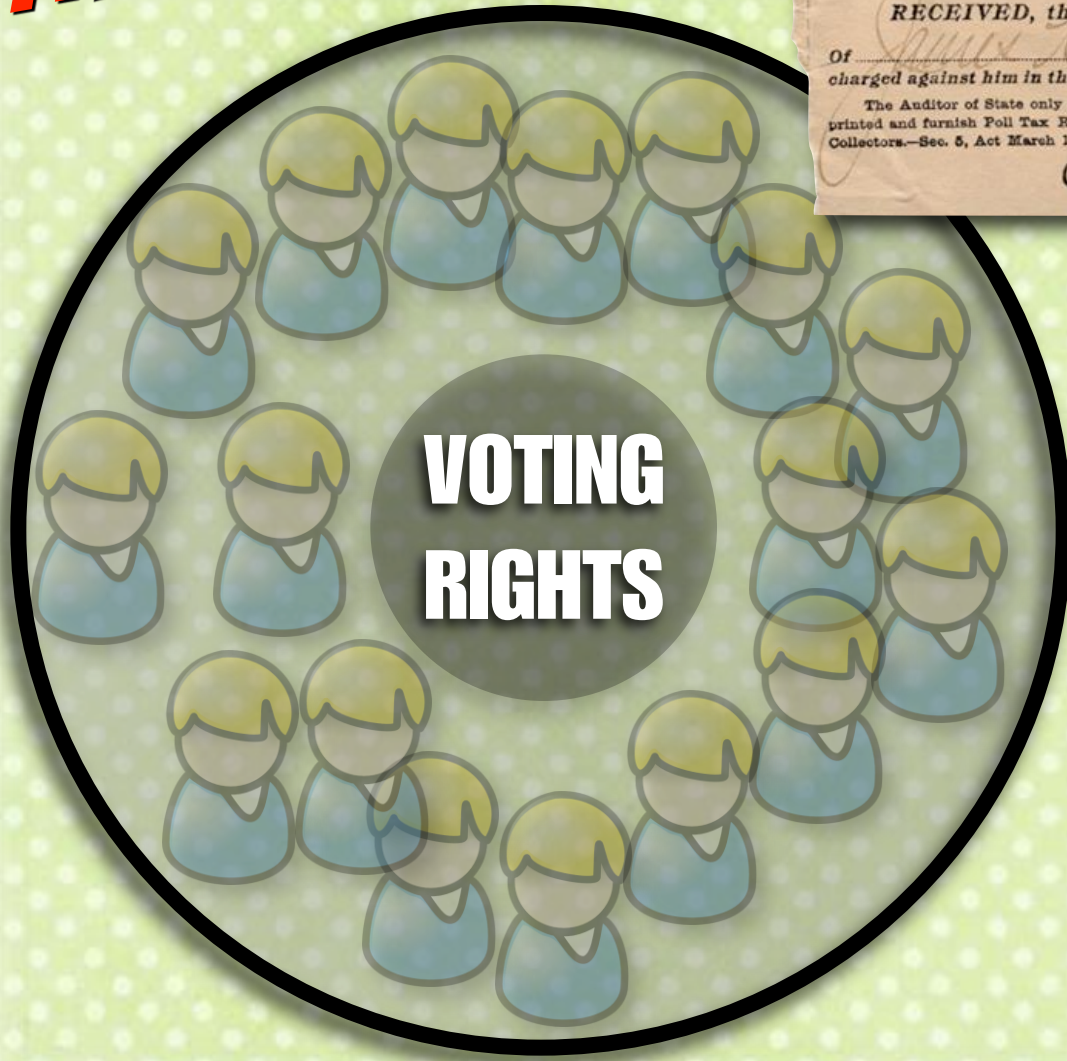
Of James Smith ONE DOLLAR, in payment of Poll Tax charged against him in this County for the year 1900.

The Auditor of State only is authorized to have printed and furnish Poll Tax Receipts to be used by Collectors.—Sec. 5, Act March 18, 1895.

Ray Sloan  
Auditor

Collector of Paul Whelan County

By \_\_\_\_\_ D. G.



**THE THIRD  
CIRCLE  
REPRESENTS  
“BLACK CODES”  
THAT PREVENT  
FREED SLAVES  
FROM VOTING**

AFTER THE

# CIVIL WAR

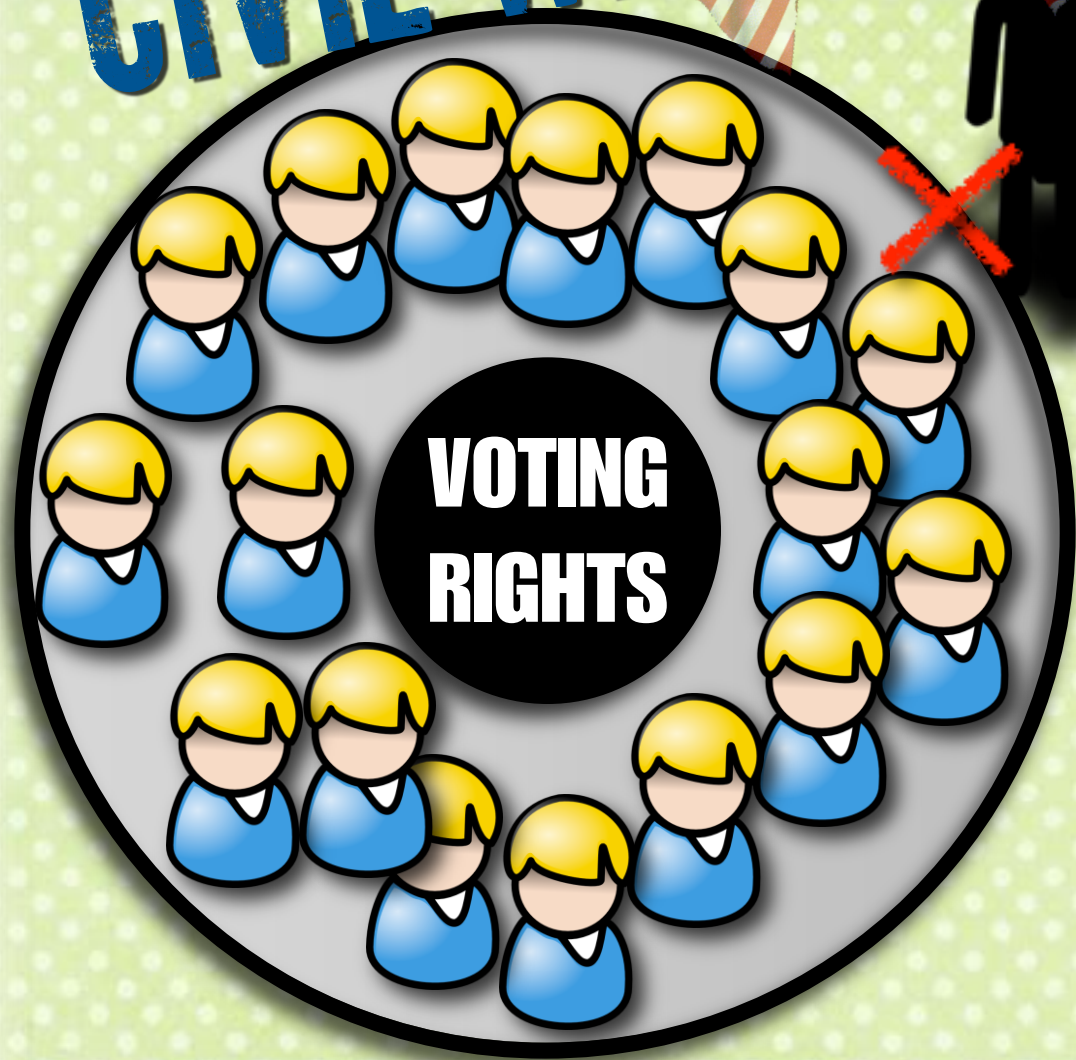


**FREED SLAVES**  
HAD **SUFFRAGE**  
BUT COULDN'T USE IT,



AFTER THE

# CIVIL WAR



**FREED SLAVES**  
HAD **SUFFRAGE**  
BUT COULDN'T USE IT,  
KEEPING  
**WHITES IN CHARGE**  
IN THE SOUTH

UNIT 1.8

**AMERICAN**  
*Reconstruction*





# Reconstruction

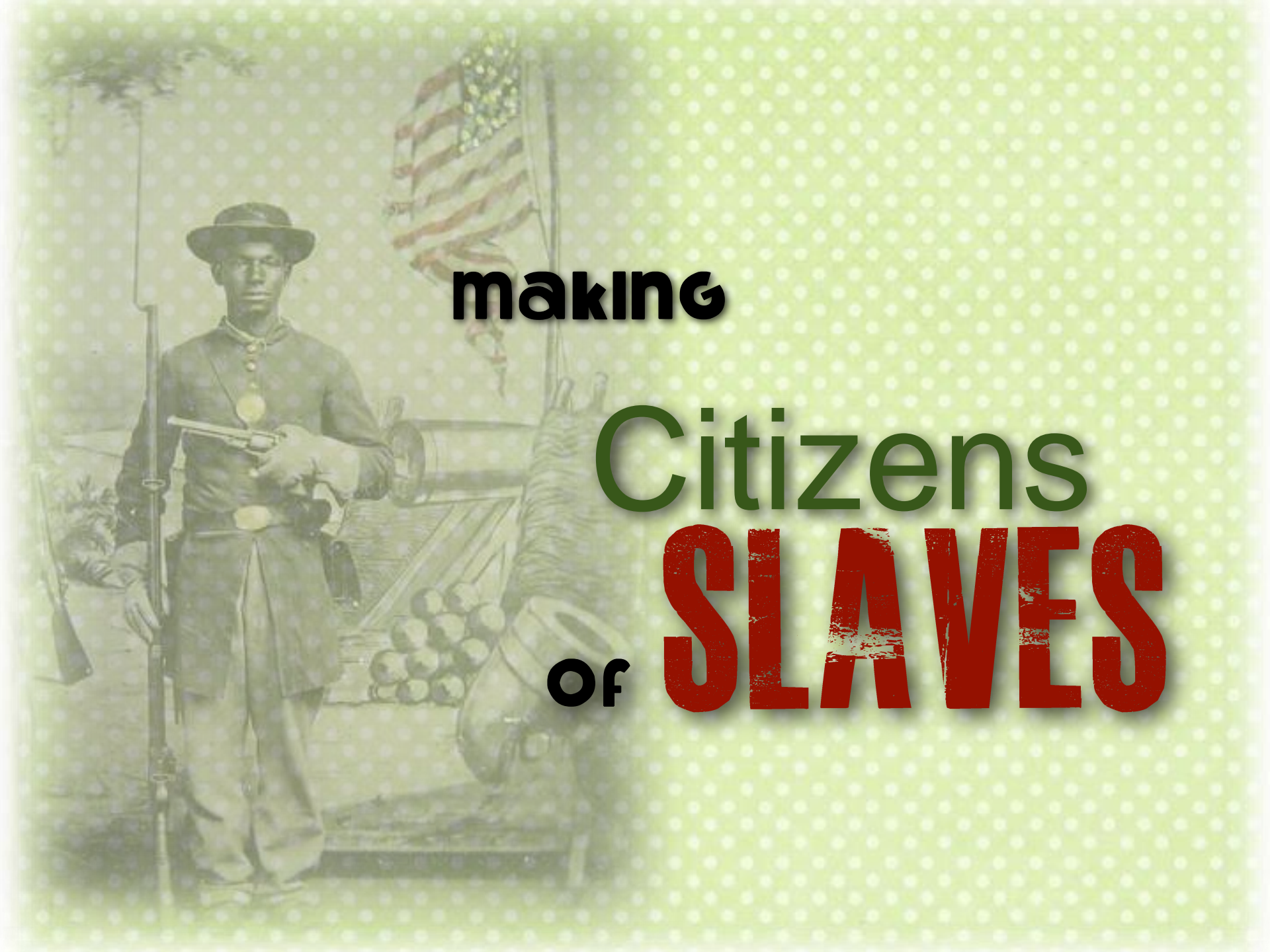
**PERIOD (1865 - 1877)**  
**FOLLOWING THE**  
**AMERICAN CIVIL WAR**  
**THAT FOCUSED ON**  
**REBUILDING THE NATION**  
**AND FIXING THE CAUSES**  
**OF THE CONFLICT**



**ONCE MAJOR FOCUS WAS TO**  
**ABOLISH SLAVERY FOREVER**



**FORMER SLAVES HAD TO BE**  
**GRANTED RIGHTS AND HAVE**  
**THOSE RIGHTS PROTECTED**



**making**

**Citizens**

**of SLAVES**



# making

# Citizens

After the Civil War, the gov. **used the Constitution** to **protect the rights** of **black Americans** from whites who wanted to **deny them their rights**

## Amendment 13

Neither slavery nor involuntary servitude...shall exist within the United States...

## Amendment 14

No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law;

## Amendment 15

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude.

# WHAT DO THEY MEAN?

## Amendment 13

Neither slavery nor involuntary servitude...shall exist within the United States...

Officially makes  
**SLAVERY**  
**ILLEGAL**  
forever in the  
United States

## Amendment 14

No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law;

Guarantees  
**AFRICAN AMERICANS**  
and other MINORITIES  
their rights as  
**CITIZENS**

## Amendment 15

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude.

Guarantees  
**AFRICAN AMERICANS**  
and other MINORITIES  
their right to  
**VOTE**

a

**LIFE**

in

**CHAINS**

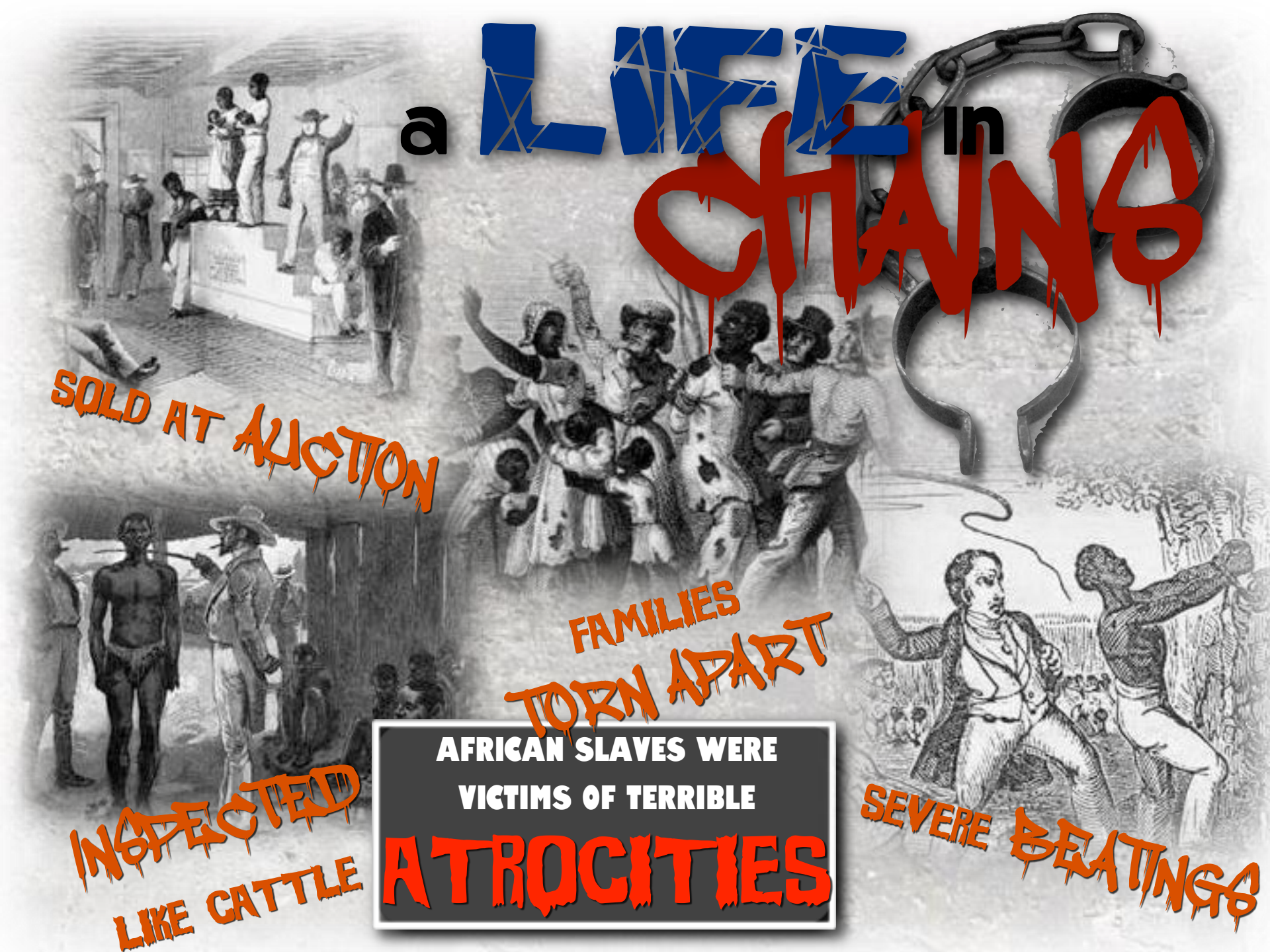
**SOLD AT AUCTION**

**FAMILIES  
TORN APART**

**INSPECTED  
LIKE CATTLE**

**AFRICAN SLAVES WERE  
VICTIMS OF TERRIBLE  
ATROCITIES**

**SEVERE BEATINGS**





# SLAVERY divides The

# STATES

## NORTHERN STATES

Slavery was **used much less**, tended to see it as **cruel** and supported its **abolition**

## SOUTHERN



## WESTERN STATES

Slavery was **crucial** to their **plantation economy**, saw it as part of their **livelihood**, fought strongly to maintain its **legality**







# SLAVERY

divides The

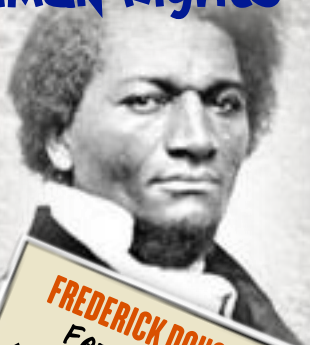
# PEOPLE

## ABOLITIONISTS

Wanted to **end slavery** forever in America based on **moral beliefs & human rights**



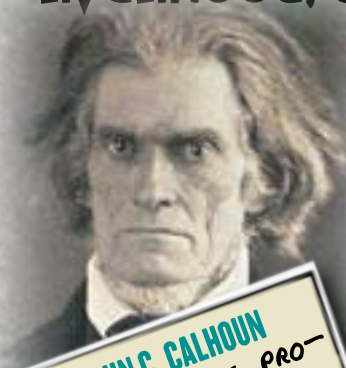
**WILLIAM LLOYD GARRISON**  
AUTHOR OF  
"THE LIBERATOR"



**FREDERICK DOUGLASS**  
FREED SLAVE,  
ABOLITIONIST SPEAKER

## SLAVEOWNERS

Saw abolition as an attack on their **property rights**, their **livelihood**, and themselves



**JOHN C. CALHOUN**  
VICE PRESIDENT, PRO-  
SLAVERY SOUTHERNER

"Be it good or bad, slavery has grown up with our society and institutions, and is so interwoven with them that to destroy it would be to **destroy us as a people.**"



# The

# PEOPLE TURN ON EACH OTHER



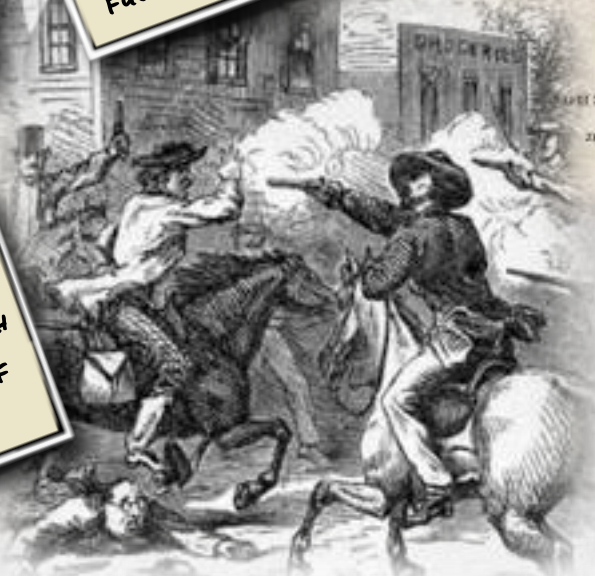
**THE UNDERGROUND RAILROAD**  
HARRIET TUBMAN HELPED  
FUGITIVE SLAVES ESCAPE

UNCLE TOM'S CABIN;  
OR,  
LIFE AMONG THE LOWLY;  
BY  
HARRIET BEECHER STOWE.

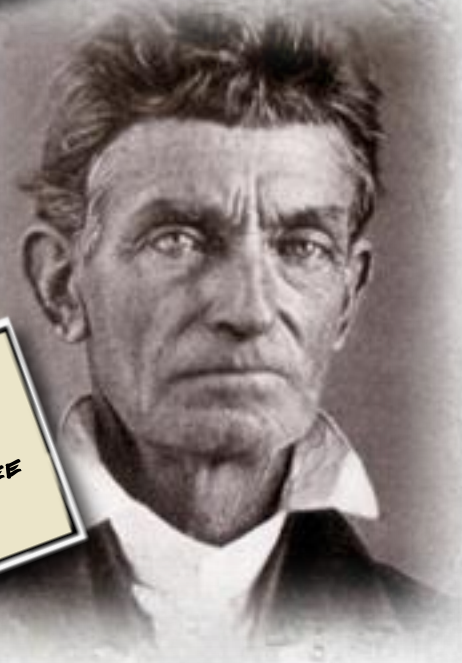


VOL. II.  
SIXTEEN THOUSAND.  
BOSTON:  
GLEN P. JEWETT & COMPANY.  
CLEVELAND, OHIO:  
JEWETT, PROCTOR & WASHINGTON.  
1852.

**"UNCLE TOM'S CABIN"**  
HARRIET BEECHER STOWE'S  
NOVEL WAS A CRITIQUE ON  
SLAVERY AND CAUSED  
OUTRAGE IN THE SOUTH



**"BLEEDING KANSAS"**  
PRO-SLAVERY AND ANTI-  
SLAVERY MOBS KILLED EACH  
OTHER OVER CONTROL OF  
THE TERRITORY



**JOHN BROWN**  
LED AN ARMED RAID AT  
HARPER'S FERRY TO FREE  
SLAVES



# SLAVERY

## divides The

# GOVERNMENT

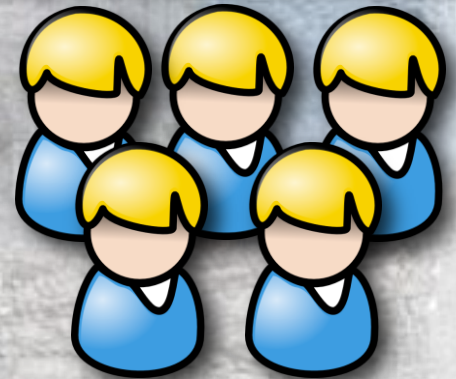
The main concern in  
**CONGRESS**  
was  
**EQUAL REPRESENTATION**  
between slave states  
and free states

### FREE STATES



Free states feared a  
majority by slave states  
would mean legal  
slavery forever

### SLAVE STATES



Slave states feared a  
majority by free states  
would mean the abolition  
of slavery



# SLAVERY

divides The

# GOVERNMENT

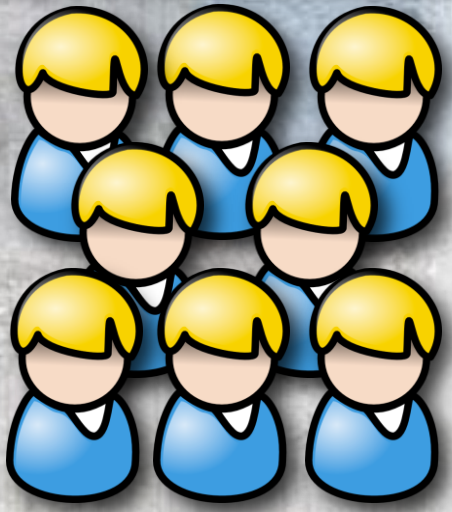
Every time a **NEW STATE** joined the **UNION** it declared whether it would allow slavery or not

...and their representatives would tip the **balance in power!**

## FREE STATES



## SLAVE STATES





# SLAVERY

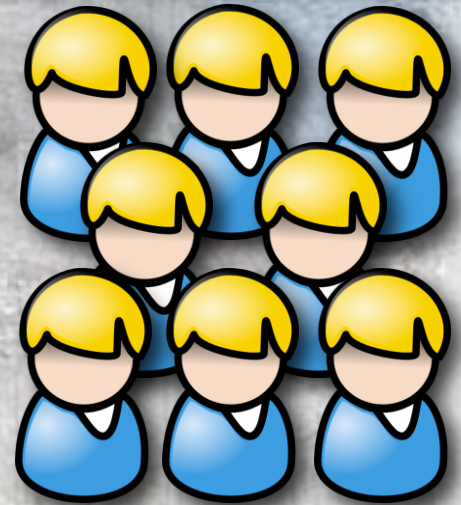
## divides The

# GOVERNMENT

### FREE STATES



### SLAVE STATES



In order to  
**PRESERVE THE UNION**  
another state would be  
admitted to the nation to  
**BALANCE**  
**POWER**

# COMPROMISE saves

# UNION

## The

### The COMPROMISE of 1850

- 1) CALIFORNIA IS ADMITTED AS A FREE STATE
- 2) NM AND UTAH CAN DECIDE FOR THEMSELVES



### The MISSOURI COMPROMISE (1820)

- 1) MISSOURI IS ADMITTED AS A SLAVE STATE
- 2) MAINE IS ADMITTED AS A FREE STATE

### The KANSAS-NEBRASKA ACT

- 1) KANSAS AND NEBRASKA DECIDE FOR THEMSELVES
- 2) NEB. VOTES FREE, KANSAS VOTES SLAVE



# ***WHY DOES IT MATTER?***

These divisions will lead to

**A CIVIL WAR**

that will lead to

**SOCIAL**

**ECONOMIC**

and

**POLITICAL**

effects we're still  
dealing with today!



# CLOSURE

**discuss the question below:**

**What would the country have been like if the Founding Fathers had abolished slavery in the Constitution in 1787?**