



## Japanese American Internment Analyzing Propaganda

1. (Slide #2) Write down any knowledge you have about the Japanese internment camps that took place in the United States.



2. (Slide #3) What was the main reason or justification given for why the Japanese-Americans were removed from their homes and placed into internment camps? Do you agree or disagree with this reason? Support your answer.

3. (Slides #4 & 5) Comparing Secondary & Primary Sources:

- Critically read the secondary source (American History textbook version) of the Japanese-Americans internment.
- Do you feel that this reading give its' readers a complete and full understanding of this historical event? Support your answer.

4. (Slide #6) What law was signed in by President Roosevelt that served to evacuate and force people of Japanese ancestry into internment camps? \_\_\_\_\_

5. (Slides #7 & 8)

- **Why** did wealthy landowners in Hawaii oppose (*go against*) the internment of the Japanese?
- What important **differences** existed between the 'Issei' and the 'Nisei'?

6. (Slide #9)

- How many years did the internment camps in the U.S. exist? \_\_\_\_\_
- Who had the power/authority over the evacuation process? \_\_\_\_\_
- What states were affected by the evacuation? \_\_\_\_\_
- What % of the Japanese were American citizens? \_\_\_\_%

7. (Slides #11 & 12) *Imagine being ordered by your government that you and your family need to evacuate the area as soon as possible. No explanation was provided. Your family would only have 48 hours to gather up any belongings that could fit into a suitcase or garbage bag. Anything left behind would likely not be there once you returned.*

**THINK, WRITE & DISCUSS...**

- If you were in this position, what items would you take in your suitcase?



- **PREDICT, WRITE & DISCUSS...** How do you think the evacuation impacted many Japanese-Americans? List at least 2 possible impacts.

Your Predictions	Power-Point Answers
	

8. (Slide #14)

- In your own words, write down a definition of *'propaganda'*.
- PowerPoint Definition of *'propaganda'*:

9. (Slide #16) **WRITE & DISCUSS:** Analyze the following film source;



- Do you feel this was a source of propaganda, or a factual informative source? Take note of any information or parts of the film that would support it was propaganda, or that it was a factual informative source.



**Your conclusion? Support your answer.**



10. (Slide #17) *Fill in the blank.*

- Most of the photographs were taken by \_\_\_\_\_ (WRA) photographers for \_\_\_\_\_ purposes.
- The drawings were created by \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ during their incarceration in relocation camps. Artists expressed the \_\_\_\_\_ experience of camp life in paintings and drawings.

11. (Slides #18-28) Write down any differences you are able to discern between the photos taken from the **WRA** and the drawings by the **Japanese-American internees**.

**War Relocation Authority (WRA)**

**Japanese American Internees**

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12. (Slide #29) Testimony of an Internee: Take note of any important information.



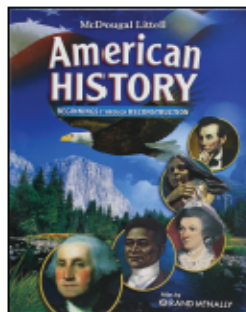
13. (Slide #31)

- What did the Supreme Court decide in 1944?
- Do you agree or disagree with how the government 'apologized'? Support your answer.



\*(Slides #33-35) Revisit the **secondary resource** and critically re-read the passage. Refer to your **Venn diagram** on the next page.

# Comparing Sources: Textbook V. Primary



**TEXTBOOK**

**PRIMARY**



If I were presented with only this source, I would think...

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