

WWII Music CD Cover

Directions: Read this entire sheet before you begin.

1. You are to create a ten song CD cover that includes the cover with artwork/pictures, a list of songs from WWII and a short description of each song.
2. You also complete a write-up paper summarizing information about each of your chosen songs.
3. You will upload your paper and your CD cover to Google Classroom.

Song selection: The songs you select should:

- Have been released during WWII
- Include major themes or events from WWII
- Be arranged chronologically from when they were published
- Have been released on a record or played on the radio. Do not select a YouTube song made by a guy in his garage

You may but are not required to select songs from a wide variety of genres.

Here's a Google Search of [World War II songs](#), [Spotify](#) has a selection, as does [Amazon Prime](#) (but you need a subscription to access) here's a [YouTube mix](#), but feel free to research your own selection.

A) The Write-Up Paper

Complete the write-up paper. Write a three to five sentence summary of each song that includes

- The song title, artist/s, release date, & the amount of commercial success (how popular it was)
- A three to five sentences summary of the lyrics that includes what overall message the artist was trying to convey. This could be the political message, the emotion they are trying to evoke, etc.
- Your rating of the song on a five star scale

B) **Creating the CD** Go to <http://cd-cover.info/> for a simple way to design CD Covers and follow the directions. There are other websites online you may use but I have found this one to be simple to use. You will need to save as a PDF in Adobe Acrobat (the save button with the green arrow is in the top right corner above the directions). Print it when you are sure it is what you want. Please see the example before designing your cover.



- **Submitting Your work:** Upload your paper and CD Cover to Google Classroom (2 separate uploads).

Example song summary for Fortunate Son by Creedence Clearwater Revival

'Fortunate Son' by Creedence Clearwater Revival was released on the album 'Willy and the Poor Boys' in 1969. John Fogerty wrote this song about "fortunate" men that would not have to go fight in Vietnam because they had powerful connections or money to attend college and therefore avoid the draft during the war. It is definitely a protest song from the peak of fighting in Vietnam and it remains a protest song today. It reached number 14 on the charts in the US in the fall of 1969. The Library of Congress has listed it on a national song registry for being "culturally, historically, or aesthetically significant." My ranking:



Lyrics for "Fortunate Son" You do not have to include lyrics for your songs but I am including these here to make the example more instructive.

Some folks are born, made to wave the flag
Ooo, they're red, white and blue
And when the band plays "Hail to the Chief"
Ooo, they point the cannon at you, Lord

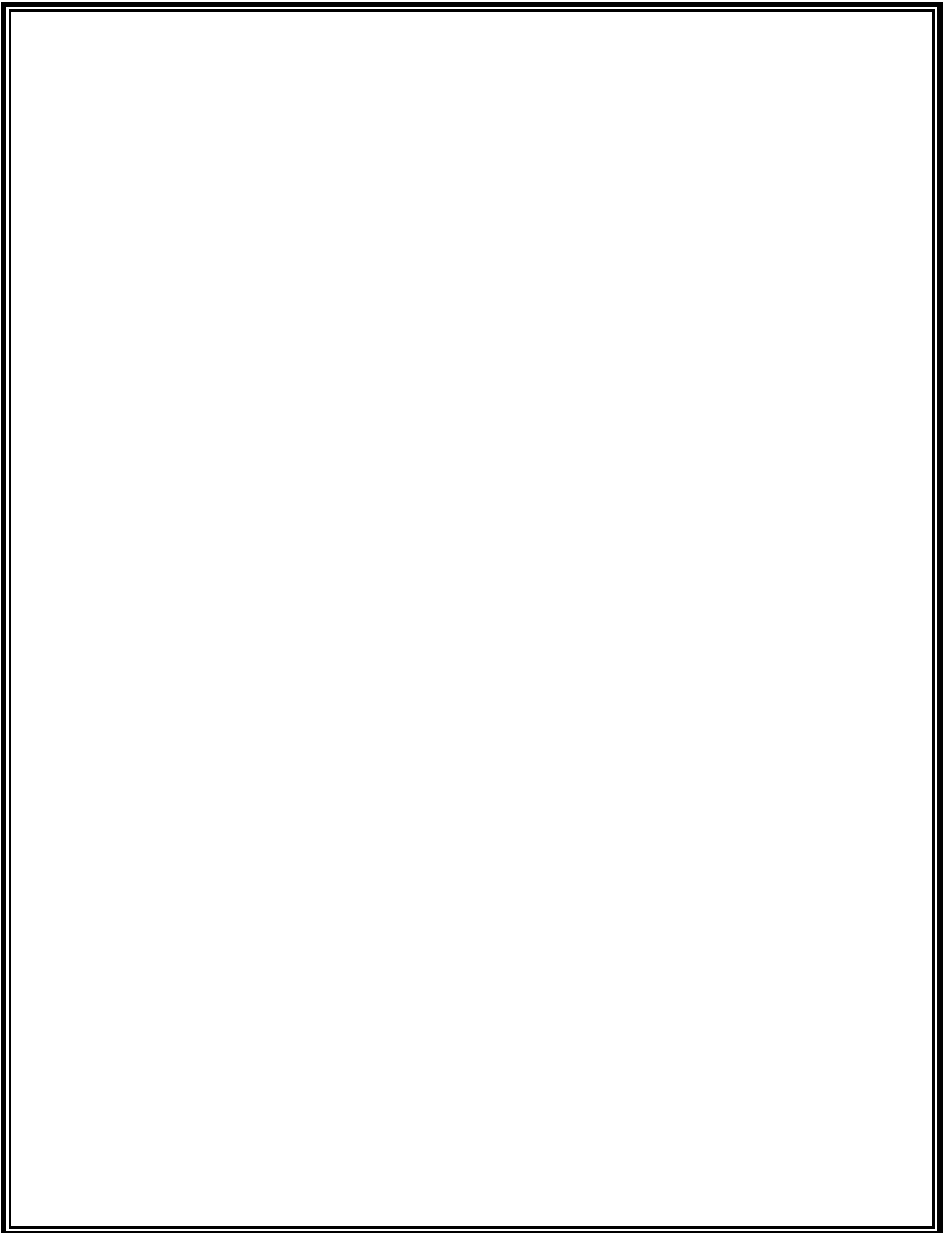
It ain't me, it ain't me, I ain't no senator's son, son
It ain't me, it ain't me, I ain't no fortunate one, no

Some folks are born, silver spoon in hand
Lord, don't they help themselves, y'all
But when the taxman comes to the door
Lord, the house looks like a rummage sale, yeah

It ain't me, it ain't me, I ain't no millionaire's son, no, no
It ain't me, it ain't me, I ain't no fortunate one, no

Yeah, yeah
Some folks inherit star spangled eyes
Ooh, they send you down to war, Lord
And when you ask 'em, "How much should we give?"
Ooh, they only answer "More! More! More!", y'all

It ain't me, it ain't me, I ain't no military son, son
It ain't me, it ain't me, I ain't no fortunate one, one
It ain't me, it ain't me, I ain't no fortunate one, no, no, no
It ain't me, it ain't me, I ain't no fortunate son, no, no, no



Name: _____

WWII CD Cover Grading Rubric

Creativity/visual appeal of cover design:	1	2	3	4	5
Song selection:	1	2	3	4	5
Summary (content)	1	2	3	4	5
Summary (grammar)	1	2	3	4	5

Total: /20

Song selection: songs cover a variety of topics and taken all together, give listeners a snapshot of the era

Summary (content): What you write should be accurate, insightful, and in your own words.

Summary (grammar): Your writing is free of grammatical and spelling errors and was obviously proofread by someone else.