

Name _____

RADIO PRESENTATION RUBRIC

	4 Excellent	3 Good	2 Fair	1 Needs Improvement
Delivery	<ul style="list-style-type: none"> • Holds attention of the audience throughout. • Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points 	<ul style="list-style-type: none"> • Holds most of the audience's attention, but not all. • Speaks with satisfactory variation of volume and inflection 	<ul style="list-style-type: none"> • Not very good at holding the audience's attention • Speaks in uneven volume with little or no inflection 	<ul style="list-style-type: none"> • Speaks in low volume and/or monotonous tone, which causes audience to disengage
Content	<ul style="list-style-type: none"> • Demonstrates thorough knowledge of the battle/event. • Provides clear and pertinent facts, and supports the radio story with all essential details 	<ul style="list-style-type: none"> • Has somewhat clear purpose and subject; some examples, facts, and/or statistics about the battle/event; • Includes some data or evidence that supports conclusions 	<ul style="list-style-type: none"> • Attempts to define the battle but provides weak facts, and/or statistics, which do not adequately support the subject; • includes very thin data or evidence 	<ul style="list-style-type: none"> • Does not have grasp of the battle • Does not clearly define the event and provides weak or no support/ideas
Enthusiasm & Creativity	<ul style="list-style-type: none"> • Demonstrates strong enthusiasm about topic during entire radio story • Significantly increases audience understanding and knowledge of topic. 	<ul style="list-style-type: none"> • Shows some enthusiastic feelings about battle/event • Raises audience understanding and awareness of most points about the battle. 	<ul style="list-style-type: none"> • Shows little or mixed feelings about the battle/event • Raises audience understanding and knowledge of some points 	<ul style="list-style-type: none"> • Shows no interest in battle/event • Fails to increase audience understanding of knowledge of topic
Teacher Comments				

Name _____

PEER EVALUATION SHEET

After your group is finished, complete the following chart based on your preparation and work for the project.

SCORING: Rate yourself and your group members on a scale of 0 to 5 based on the effort and work they did towards the project:

- 5 – group member participated fully and contributed to the outcome of the entire project
- 4 – group member participated fully, and contributed to most of the project
- 3 – group member participated somewhat, and contributed to parts of the project
- 2 – group member participated a bit, and contributed to one part of the project
- 1 – group member participated minimally, and contributed minimally if at all
- 0 – group member did not participate or contribute in any real way

NAME	SCORE	REASON FOR SCORE